

# Transition Year Information 25th January 2024

ST. ANNE'S COMMUNITY COLLEGE



St. Anne's Community College

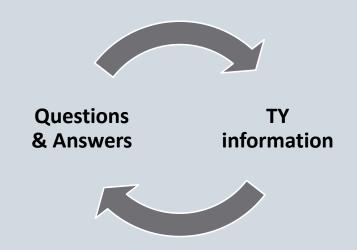
TY

# OPTIONS

Or

Senior Cycle

# Outline



# To be discussed:

- **▶** Transition Year Programme
- **▶** Transition Year Elements
- **▶** Transition Year Aims
- **▶** Transition Year Concerns
- **▶** Core Subjects
- **►** Modules
- **▶** Transition Year Activities
- **▶**Our Expectations
- **▶**Teamwork and Leadership
- **►**TY Work Experience
- ► Academic Work
- **▶**Student Assessment
- **▶** Selection Criteria
- ►TY Application Form and TY Fees



develop new skills varied teaching strategies promote enterprise and initiative self-directed learning Linking the School with the local community Orientation towards adult and working life Learning-Led, rather than examination driven 'catch up' - with remediation and compensation INTERNAL EVALUATION Schoolbased certification Promoting intrinsic motivation LEARNING HOW TO RELATE WELL TO OTHER PEOPLE education for maturity a distinct one-year programme improved social Teamwork skills competencies SAMPLE SUBJECTS

iNcreased motivation

LEADING TO MORE INFORMED CHOICES

independent learners Personal development enhancing self-esteem inter-disciplinary learning multiple intelligences different learning styles

short modules

project work learning from experiences varied forms of assessment

EXTENDING LEARNING BEYOND THE CLASSROOM

Transition Year - a different year of learning

work experience placements

developing study skills

activity-based learning



Transition Year is a one year programme designed to bridge the gap between the Junior and Leaving Certificate programmes.

## Transition Year Programme



Each School designs its own Transition Year programme within set guidelines, to suit the needs and interests of its students.



The school promotes the personal, social, vocational and academic development of the student.



Education for Maturity, with emphasis on awareness of the relationships with peers leading to an increase in social confidence.

### Transition Year Elements



Education through experience of **adult working life** as a basis for personal development and maturity.



Development of interpersonal, technical and academic skills with an emphasis on self-directed learning.

### Transition Year Aims



To enable students to take more responsibility for their own learning and decision making.



To help students to develop a range of transferrable critical thinking and creative problem solving skills.



To promote **student voice and student participation** in recognizing their capabilities and welcome their opinion and contribution to society.



To Provide the opportunity to acquire the **coping and resilience skills** necessary for modern society.



To enable students to focus on their individual and group wellbeing.



To provide students with opportunities to **reflect on** and evaluate their learning.

### Transition Year Concerns





Will the student settle back into Leaving Cert ?



Not **YEAR 1 of a THREE YEAR** Leaving Cert



A lot of onus on Student Participation



Reduced Homework



**Different Base Classes** 



Not for everyone.



English

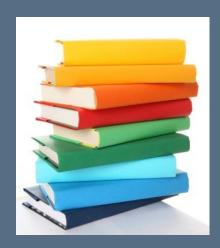


Maths



Irish

### Core Subjects



1.

Information Technology & Communications



Gaisce / Young Social Innovators





Mini Company – Enterprise & Trade Fairs



Modern Foreign Language

# **Modules & Activities**

### Vary slightly from year to year







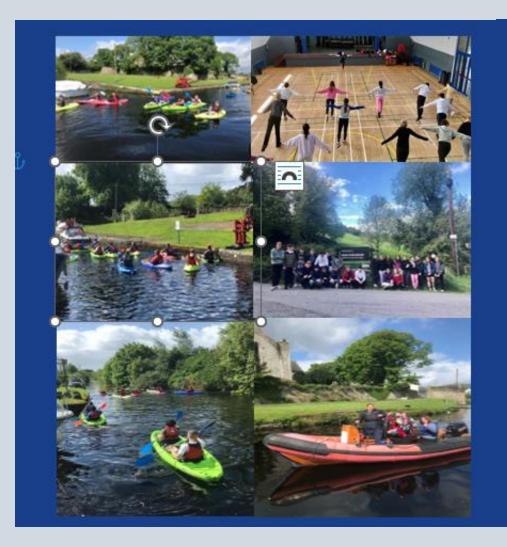






# Calendar Layer Weekly Activities







# Get a Flavour of Senior Cycle Options





# Hugh Bourke Connect-Up-Top Workshops



### ABOUTME

I am 25 yeareld with a keen interest in Psychology, Sport and Personal Development. This interest has led me to remue three 3rd level degree's and represent my county in Gaelic Football.

#### CONTACT

- (085) 141 7888
- @ Hughrbourke@gmail.com
- Oo. Limerick

### EDUCATION

- NUIG,

  Baohelor of Commerce
- UL,
  Mso Work &
  Organisa fonal Behavior
- UCC, Mso Personal & Management Coaching

### SESSION 1:

#### INTRODUCTION TO SELF-AWARENESS

- Co-create Culture with students for the 4 Sessions.
- Students are introduced to the concept 'Self-Awareness'.
- Students learn the benefits of Self-Awareness.
- Students complete an exercise based on personal strengths and areas of improvement.
- Students are introduced to the Conscious and Unconscious mind.
- Students are introduced to the concept of Values.
- Students complete an exercise based on personal values

#### SESSION 2:

#### BELIEFS AND MINDSET

- Introduction to the concepts of 'Beliefs & 'Mindset'.
- Introduction to the Growth and Fixed Mindset
- Students learn how differentiate between the Growth and Fixed Mindset.
- Students learn the importance of embracing a Growth Mindset.
- Students' complete exercises based on Growth Mindset.

### Typical Transition Year Modules

Horse riding, Swimming, Tennis, Sailing Art & Design, Oil Painting Workshops, Junk Kouture Careers **Green Schools Student-led leadership class. / Neat Streets** Solid Works **Performing Arts** Film Studies - Fresh Film Festival Junk Kouture **Local History – Scariff Martyrs Commemoration** Community Outreach CSPE - European Council/Politics **Speech and Drama Science/BT Young Scientist GAA Future Leaders Programme** 

### Enterprise competitions & trade fairs Yoga, Zumba & Martial Arts Self Defence & Fencing **School Digital Champions** Inspirational Guest Speakers/Workshops/Conferences/Peer Support Groups Typical Careers Talks/Open days Transition Connect-up-Top programme. Science-Of-Us Programme Year Activities Wellbeing/Amber Flag Gaisce Debate Team - Concern Worldwide Debate League Irish Technology Leaders Group competition I wish Conference – STEM leadership for girls Community Work/Charity Work/Fundraising Coaching programmes in Rugby/Soccer/Softball/GAA

Forensics Workshops

Outdoor pursuits centre visits/day or overnight stays

Paintballing/Surfing

Surfing in Lahinch

# Option Subjects 2023/24

BAND 1 – TUESDAY

**Project Science** 

Biology

Woodwork

Chemistry

**Physics** 

Engineering

**Leaving Cert PE** 

**Home Economics** 

**BAND 2 - THURSDAY** 

**Home Economics** 

Leaving Cert PE

Junk Kouture

Print

Art

Woodwork

# Expectations

Team Member Team Leader

Academic Work

# Team Work









Transition year in St. Anne's is an exciting but demanding year. You will get out of TY what you put into it.

# Expectations Valued Team Member



We expect students to work with different people to develop their team work and social skills.



Opportunities to partake in National events with team members.

# Team Member/Team Leader

Debate Team







C An Taisce

**Neat Streets** 

Ambassador School 2020/21

The AIB Build A Bank Challenge





Ambassador School 2020/21









# St. Anne's Community College Neat Streets - Champion School

- Highlighted as a champion school for 2019/20
- Presented at the Neat Streets Forum 2020 (Croke Park) and Neat Streets Forum 2022 (Aviva Stadium)
- Achieved First "Litter & Waste" Green Schools Flag 2020.
- Achieved First "Energy" Green Schools Flag 2023.
- Working towards achieving our First "Water" Green Schools Flag in 2025.

# National Neat Streets Champions



Be a driver of change.

Take action for your environment.

dership

#Sick tplastic





We expect students to speak out at national student events and voice their opinion..

# **Expectations**Be a Leader



We expect students to **volunteer** and to step up to take **leadership roles** in the many projects and opportunities available which can take place both during and outside school time.



Time for reflection on their own journey as a valued team member.

# Meitheal Youth Leadership Programme 2020

### WHAT STUDENTS SAID:

- The food was great!
- We learned new leadership skills
- We learned how to work with people effectively in a team
- We were pushed out of our comfort zone and learned how to break down communication barriers
- We gained a better understanding of each other
- We are enthusiastic about working and leading other groups of students in St Anne's in March 2022.





# BT Young Scientist 2020, 2021 & 2022







One week block placement. 16 weeks of one day placement (Friday)

# Expectations Work Experience



All forms: risk assessment, insurance, garda vetting available on school website www.killaloecc.ie



Opportunities to take part in National Placement Programmes: Look into Law, Houses of the Oireachtas, STEPs Engineering Week



2021/22/23 - Junior Sciences Health Academy, 2021/22/23 - RCSI Mini Med Programme 2021 – Careers in Screen Festival

# Work Experience 2023 - 2024

Provides students with the opportunity to gain valuable insight into the day to day operations of a chosen place of employment.

Friday Work Experience:

BORU 1, DERG 3, MOYLUSSA 5 Autumn (15 Fridays)

CLARISFORD 2, LUA 4, SHANNON 6 Spring (15 Fridays)

Block Week Work Experience: All TY Groups experience this in Spring.

School insurance will only be given to the allocated work experience dates.

### **TY WORK EXPERIENCE 2023-2024**

# **Students going on TY Tour to Paris**

Block work experience – Monday Feb. 6<sup>th</sup>. to Friday Feb. 9<sup>th</sup> inclusive

# **Students going on TY Skiing Tour**

Block work experience – Monday March 19<sup>th</sup>. to Friday March 22<sup>nd</sup>. inclusive

Week	Dates for: BORU 1, DERG 3 & MOYLUSSA 5	Week	Dates for: CLARISFORD 2, LUA 4 & SHANNON 6
1	Friday 08/09/23	1	Friday 19/01/24
2	Friday 15/09/23	2	Friday 26/01/24
3	Friday 22/09/23	3	Friday 02/02/24
4	Friday 29/09/23	4	Friday 09/02/24
5	Friday 06/10/23	Mid Term Break	
6	Friday 13/10/23	5	Friday 23/02/24
7	Friday 20/10/23	6	Friday 01/03/24
	Friday 27/10/23	7	Friday 08/03/24
Mid Term Break		8	Friday 15/03/24
9	Friday 10/11/23	9	Friday 22/03/24
10	Friday 17/11/23	Easter Holidays	
11	Friday 24/11/23	10	Friday 12/04/24
12	Friday 01/12/23	11	Friday 19/04/24
13	Friday 08/12/23	12	Friday 26/04/24
14	Friday 15/12/23	13	Friday 03/05/24
Christmas Holidays		14	Friday 10/05/24
15	Friday 12/01/24	15	Friday 17/05/24
	BORU 1, DERG 3 &		CLARISFORD 2, LUA 4 &
	MOYLUSSA 5 BLOCK		SHANNON 6 BLOCK
	WEEK to be confirmed		WEEK to be confirmed

# Friday Work Experience

#### Student voice

### Jack Hession:

"I found my work experience in BDO very informative and it gave me a really great insight into the work that goes on in an accounting office."

### Davin Smyth:

"I worked in the Lakeside Leisure Centre for my TY Friday work experience. I really enjoyed it as it has added to my working experience and has given me new challenges to overcome."

### Eimear Spain:

"I did an SSPC course in UL for a block week. This course really gave me a taste for what I can do in university and put into perspective what I should aim for in the leaving cycle."



### Ava Neary:

"I really enjoyed my work experience in RAW Interiors. It helped me develop people skills and I hope to get a job out of it in the future."

#### Evie Green:

"I really enjoyed doing my work experience in Seed Savers as I learnt a lot about nature and how to listen and communicate well with customers."



We expect students to speak out at national student events and voice their opinion.

# Expectations Academic Work



We provide the opportunity for students to engage in a different style of learning with different forms of assignments and homework.



Time for reflection on their own learning and begin to take responsibility for it.

# Assessment



Student assessments are carried out on an ongoing basis.



Participation in class work, group work, presentations, active team member.



Accumlative grade average allows students to reflect on their own learning and take responsibility for it.



Participation on Work Placement.



Students are awarded a certificate for Transition Year with either a Pass, Merit or Distinction.

# Criteria for Selection for TY

Satisfactory completion of the application form including deposit by specified date.

Student has completed third year.

Have a proven commitment to good behaviour, hard work, attendance, punctuality and study.

Be committed to applying him/herself to Transition Year and to what it has to offer by participating in all events.

## Transition Year Programme

Be Open Minded

Have-ago Role of T.Y. Student

**Positive Attitude** 

**Respect Others** 



## Transition Year Programme

**Application Form** 

**Encourage** 

Role of Parents

**Support** 

Communicate



## Transition Year Programme

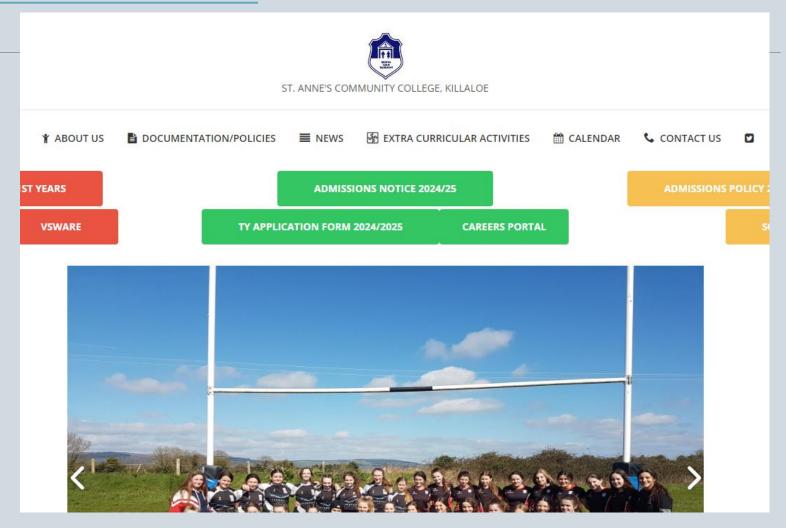
#### **Application Process**

**Closing Date: 09/02/2024** 



St Annes Killaloe Community College (killaloecc.ie)

# Finding/Understanding the <u>application form</u> www.killaloecc.ie



#### St Anne's Community College Transition Year Application Form 2024/25

Closing date for receipt of applications - Friday 9th. February 2024

Section 1 ···

1. Student Name \*

Enter your answer

### What next?



Complete the online application form with your son/daughter. Submit by Friday February 9th. 2024.



Ensure to enter the names of 4 friends. We will endeavor to place your son/daughter in a class group with one friend.



We will contact you by email. When completing the form, please enter an email address which you access regularly.



Once your son/daughter has been accepted on to the programme, pay the TY fee deposit of €100 by Thursday February 29<sup>th</sup>.

# TY FEES — Total €500 + €50 Student Contribution Fee

A deposit of €100 to be paid when your son/daughter is accepted on to the programme. You will be sent a Way2Pay link with your notification. Deposit must be paid by <u>Thursday February 29<sup>th</sup>.</u>

#### AND

Either a single payment of €400 OR €150 by March 29<sup>th</sup>., €150 by 30th April and €100 by Friday 31<sup>st</sup>. May 2024.

All payments to be made online on our Way2Pay System. Click on the Parent Tab on our website www.killaloecc.ie for more details.

All fees must be paid by Friday 31st May 2024

Students will be allocated to class groups after 31<sup>st</sup> May, once the fee has been paid in full.

#### **FEES**

The TY fee will include most costs but there may be some additional costs which may arise throughout the year. Usually that is just Gaisce and a Foreign School Tour if sufficient interest and neither are compulsory.

Non-payment of the full fee will lead to your child being withdrawn from the TY programme.

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#### 2023

#### September

1   1   1   1   1   1   1   1   1   1	9
TY Culinery Course Hugh Bourke (All-day) "Beliefs & Mindset"  10  11  12  Surfing Lahinch & Pitch and Putt  Experience  Barista City & Guilds Course (Ennis) (10.00 – 3.00)  Hugh Bourke (All-day) "Self-Awareness"  Ty Friday Work Experience  15  Ty Friday Work Experience	9
Surfing Surfing Surfing TY Friday Work Lahinch & Lahinch & Lahinch & Experience Pitch and Pitch and Putt	
Putt Doolin TY Culinery Course  Barista City & Guilds Course    Course   Co	16
17 18 19 20 TY Culinery Course  Barista City & Guilds Course (Emily (10.00 - 3.00) Provisional Date Ploughing Champtonship Champtonship  18 19 20 Staff Meeting Hugh Bourke (All-day) "Practice Wellbeing"	23
24 25 26 School Open Evening Evening   27 School Open Evening   28 School Open (Ennis) (10.00 - 3.00) (10.00 - 1.00) (10.00 -	3.00









# DELPHI ADVENTURE CENTRE MONDAY 6TH NOVEMBER '23



SKIING TRIP

TUESDAY 6TH FEBRUARY'24 TO SUNDAY 11TH FEBRUARY'24



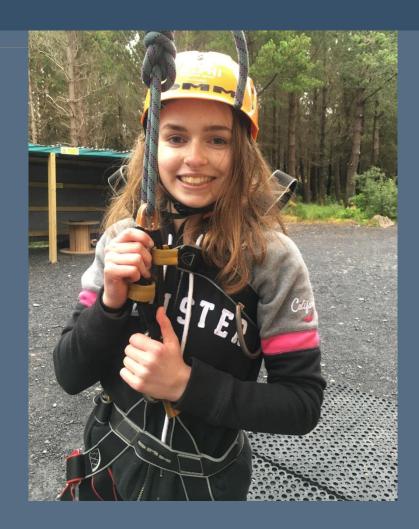
Junk Kouture





# Conquering Fears



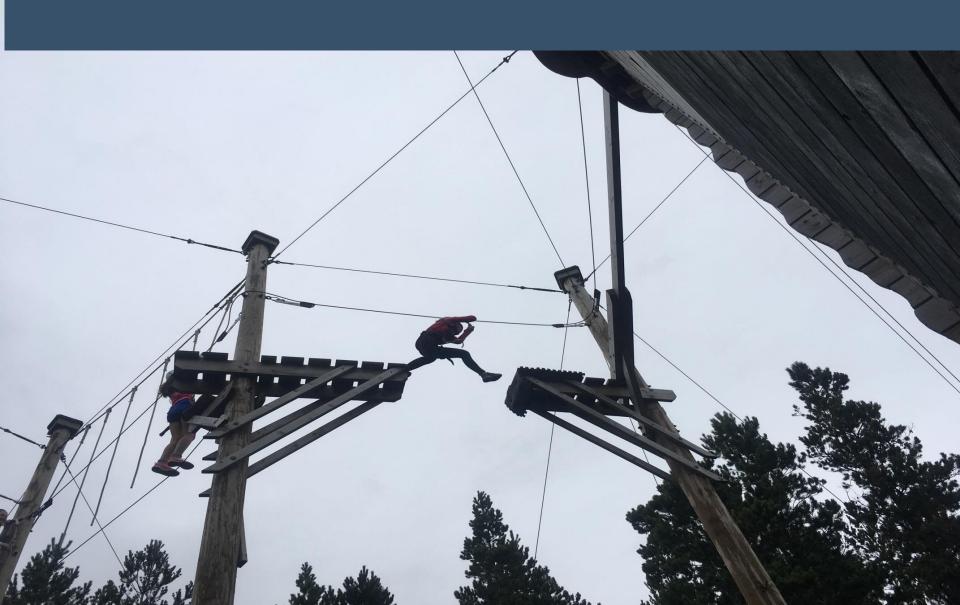


# Getting to know your Teachers in a Different Way





# TY A Leap of Faith..



### What St Anne's TY students say....

You get the chance to become a leader.

Such good fun, brought our year closer together and you're always busy doing activities.

I have strengthened friendships with people I have known since I was 12.

You won't like everything, but you have to try stuff.

You're expected to take your own initiative.

Sometimes certain projects just won't take off, you have to know when to cut!

I want to do Business Studies for LC having taken part in TY mini-company.

Not a doss! But you have to put yourself out there.

Awesome activities, especially rock-climbing, archery and mountain-biking. During these outings I learned valuable lessons about socialising and teamwork.

### Questions

Contact

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**Transition Year Co-ordinator** 

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