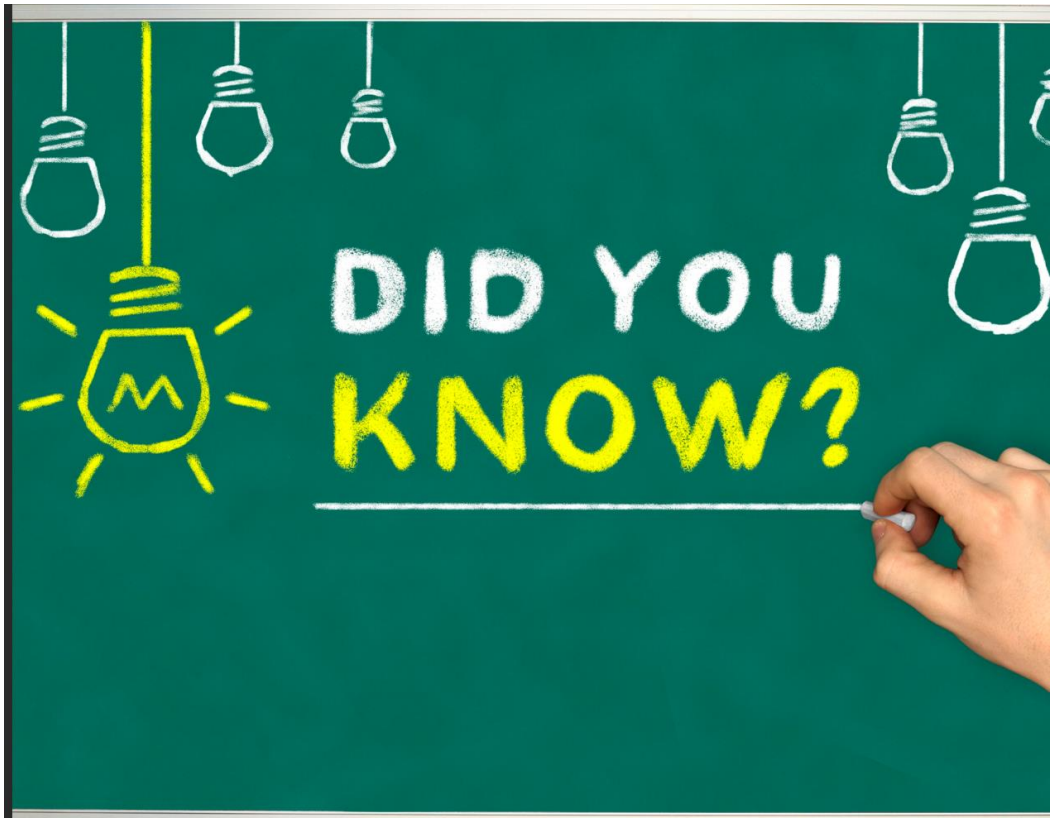
# Information Evening for incoming first years at St. Anne's Community College Killaloe

Website [www.killaloecc.ie](http://www.killaloecc.ie)

- 061 376257

# Useful Information for St. Anne's



# Uniform

- PE Uniform one day a week
- Regular Uniform other days
- Navy Crested Jumper
- **Girls** (Navy ankle length skirt or navy school trousers)
- **Boys** (Grey school trousers)
- Navy Crested School Jacket
- School tie, Light blue school shirt
- Plain Black/Brown/Navy shoes only.

# PE Uniform

- Cost of PE uniform:
  3 pieces €75 +€5 postage.
- Fitting in school for PE Uniform:
  **Monday 8th May 5.30pm to 7.30pm.**
- Available to order from:
  www.killaloecc.ie from Tuesday 9th May to Wednesday 31st May.
- All orders will be posted:
  Last week in July & first week in August.

**Student Contribution**

1. 24-hour Personal Accident Insurance
2. School journal
3. Information Management System VS-Ware
4. Text messaging service
5. Contribution towards student activities
6. Photocopying
7. House exams stationery
8. Upgrading student facilities and school environment

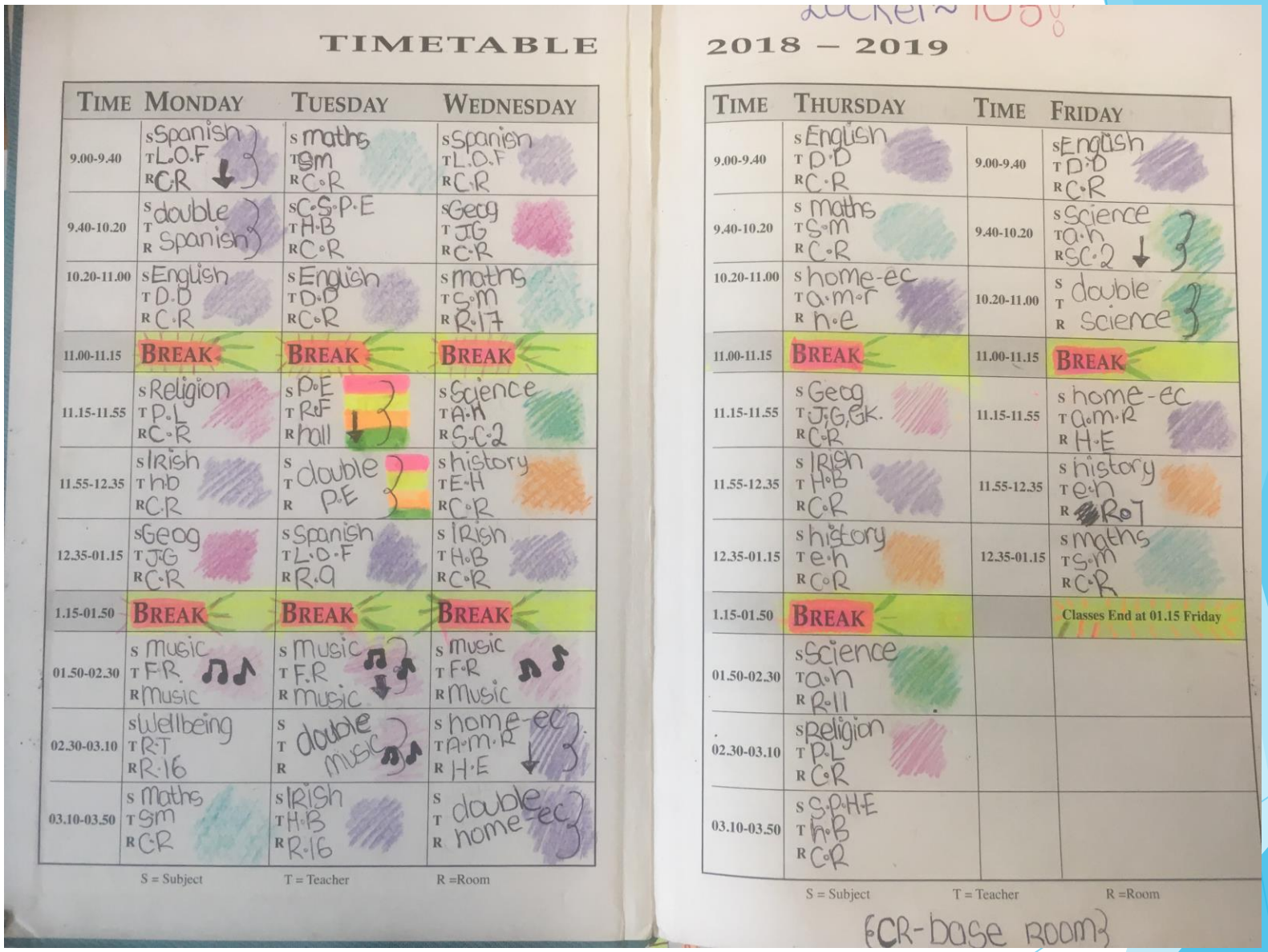
One student: €100

Two students: €200

Three students: €240

Four or more students: €280

# Timetable



# TIMETABLE

2018 – 2019

| TIME | MONDAY | TUESDAY | WEDNESDAY |
|---|---|---|---|
| 9.00-9.40 | S Spanish<br>T L.O.F<br>R C.R | S maths<br>T SM<br>R C.R | S Spanish<br>T L.O.F<br>R C.R |
| 9.40-10.20 | S double<br>T<br>R Spanish | S C.S.P.E<br>T H.B<br>R C.R | S Geog<br>T JG<br>R C.R |
| 10.20-11.00 | S English<br>T D.D<br>R C.R | S English<br>T D.D<br>R C.R | S maths<br>T S.M<br>R R.17 |
| 11.00-11.15 | BREAK | BREAK | BREAK |
| 11.15-11.55 | S Religion<br>T P.L<br>R C.R | S P.E<br>T R.F<br>R hall | S Science<br>T A.H<br>R S.C.2 |
| 11.55-12.35 | S IRish<br>T H.B<br>R C.R | S double<br>T<br>R P.E | S history<br>T E.H<br>R C.R |
| 12.35-01.15 | S Geog<br>T JG<br>R C.R | S Spanish<br>T L.O.F<br>R R.9 | S IRish<br>T H.B<br>R C.R |
| 1.15-01.50 | BREAK | BREAK | BREAK |
| 01.50-02.30 | S music<br>T F.R<br>R Music | S music<br>T F.R<br>R Music | S music<br>T F.R<br>R Music |
| 02.30-03.10 | S Wellbeing<br>T R.T<br>R R.16 | S<br>T double<br>R music | S home-ec<br>T A.M.R<br>R H.E |
| 03.10-03.50 | S maths<br>T SM<br>R C.R | S IRish<br>T H.B<br>R R.16 | S<br>T double<br>R home-ec |

S = Subject T = Teacher R =Room

| TIME | THURSDAY | TIME | FRIDAY |
|---|---|---|---|
| 9.00-9.40 | S English<br>T D.D<br>R C.R | 9.00-9.40 | S English<br>T D.D<br>R C.R |
| 9.40-10.20 | S maths<br>T S.M<br>R C.R | 9.40-10.20 | S Science<br>T A.H<br>R SC.2 |
| 10.20-11.00 | S home-ec<br>T A.M.R<br>R H.E | 10.20-11.00 | S<br>T double<br>R Science |
| 11.00-11.15 | BREAK | 11.00-11.15 | BREAK |
| 11.15-11.55 | S Geog<br>T J.G.GK.<br>R C.R | 11.15-11.55 | S home-ec<br>T A.M.R<br>R H.E |
| 11.55-12.35 | S IRish<br>T H.B<br>R C.R | 11.55-12.35 | S history<br>T E.H<br>R R.7 |
| 12.35-01.15 | S history<br>T E.H<br>R C.R | 12.35-01.15 | S maths<br>T S.M<br>R C.R |
| 1.15-01.50 | BREAK | | Classes End at 01.15 Friday |
| 01.50-02.30 | S Science<br>T A.H<br>R R.11 | | |
| 02.30-03.10 | S Religion<br>T P.L<br>R C.R | | |
| 03.10-03.50 | S S.P.H.E<br>T H.B<br>R C.R | | |

S = Subject T = Teacher R =Room

FCR-base Room

# Timetable

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| | 8:00 | 9:00 | 10:00 | 11:00 | 12:00 | 13:00 | 14:00 | 15:00 |
|---|---|---|---|---|---|---|---|---|
| Mon | 09:00-09:40<br>English<br>ROOM 6<br>O'Brien, Clare | 09:40-10:20<br>Geography<br>ROOM 5<br>Minogue, Ailis | 10:20-11:00<br>Mathematics<br>ROOM 5<br>Hartigan, Beverley | 11:15-11:55<br>History<br>ROOM 5<br>Corbett, Eilis | 11:55-12:35<br>Technical Graphics<br>TG2<br>Hayes, Colm<br>12:35-13:15<br>Science (JC - Revised Syllabus)<br>ROOM 11<br>Wall, Deirdre | 13:50-14:30<br>Irish<br>ROOM 5<br>Hayes, Pat | 14:30-15:50<br>Metalwork<br>ENGINEERING 2<br>Murray, Raymond | |
| Tue | 09:00-09:40<br>English<br>ROOM 6<br>O'Brien, Clare | 09:40-11:00<br>Home Economics<br>H.ECS.<br>Ryan, Anna Marie | | 11:15-11:55<br>Science (JC - Revised Syllabus)<br>ROOM 11<br>[ Fitzgerald, Patricia ],[ Wall, Deirdre ] | 11:55-12:35<br>Mathematics<br>ROOM 5<br>Hartigan, Beverley<br>12:35-13:15<br>Irish<br>ROOM 5<br>Hayes, Pat | 13:50-14:30<br>Social, Personal and Health Education<br>ROOM 5<br>Barry, Helen | 14:30-15:10<br>Geography<br>ROOM 5<br>Minogue, Ailis | 15:10-15:50<br>Technical Graphics<br>TG2<br>[ Hayes, Colm ],[ Noonan, Francis ] |
| Wed | 09:00-09:40<br>Irish<br>ROOM 5<br>Hayes, Pat | 09:40-10:20<br>Civic, Social and Political Education<br>ROOM 5<br>[ O'Casey, Cathy ],[ Barry, Helen ] | 10:20-11:00<br>Home Economics<br>H.ECS.<br>Ryan, Anna Marie | 11:15-11:55<br>Mathematics<br>ROOM 5<br>Hartigan, Beverley | 11:55-13:15<br>Physical Education (JC - Revised Syllabus)<br>HALL<br>Foley, Rosie | 13:50-14:30<br>English<br>ROOM 6<br>O'Brien, Clare | 14:30-15:10<br>Religious Education<br>ROOM 5<br>Looby, Patricia | 15:10-15:50<br>History<br>ROOM 5<br>Corbett, Eilis |
| Thu | 09:00-10:20<br>Science (JC - Revised Syllabus)<br>SCIENCE 3<br>Fitzgerald, Patricia | | 10:20-11:00<br>Metalwork<br>ENGINEERING 2<br>Murray, Raymond | 11:15-11:55<br>Mathematics<br>ROOM 5<br>Hartigan, Beverley | 11:55-12:35<br>History<br>ROOM 5<br>Corbett, Eilis<br>12:35-13:15<br>Irish<br>ROOM 5<br>Hayes, Pat | 13:50-14:30<br>Geography<br>ROOM 5<br>Minogue, Ailis | 14:30-15:10<br>Home Economics<br>H.ECS.<br>Ryan, Anna Marie | 15:10-15:50<br>English<br>ROOM 6<br>O'Brien, Clare |
| Fri | 09:00-09:40<br>Metalwork<br>ENGINEERING 2<br>Murray, Raymond | 09:40-10:20<br>Irish<br>ROOM 5<br>Hayes, Pat | 10:20-11:00<br>Mathematics<br>ROOM 5<br>Hartigan, Beverley | 11:15-11:55<br>English<br>ROOM 6<br>O'Brien, Clare | 11:55-13:15<br>Technical Graphics<br>TG2<br>Hayes, Colm | | | |

Early finish on Fridays – 1.15pm

# VS-Ware
# Information Management System

All First Year students have a VS-Ware account

To access the VS-Ware app go to the parent's page on our website www.killaloecc.ie

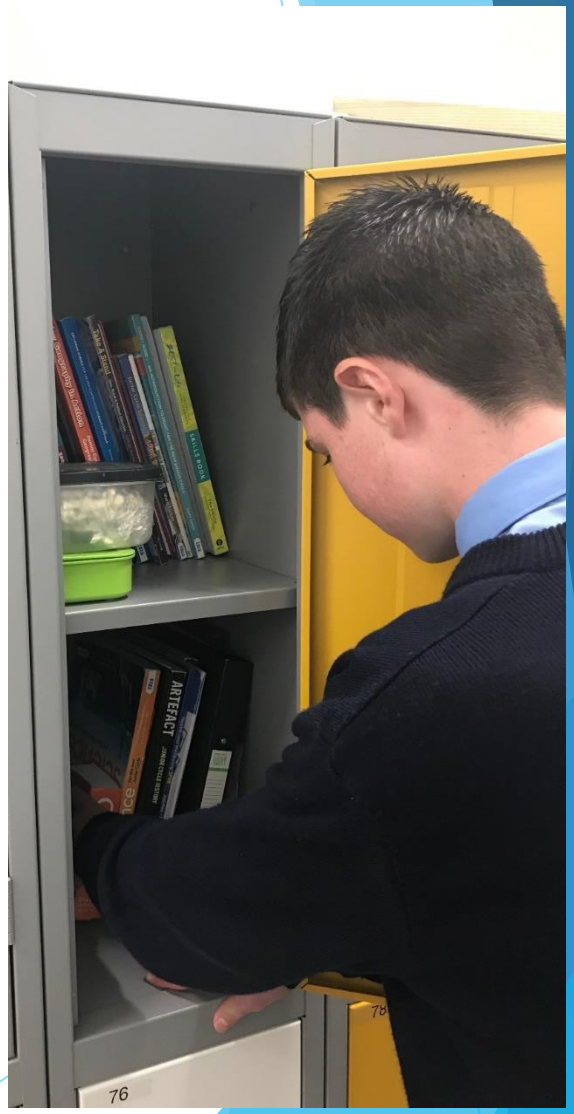
All parents/guardians will be sent a unique username

To log in use your unique username and the last four digits of the mobile number you entered on your son/daughter's application form

Siblings can be linked to the same username - Phone the office

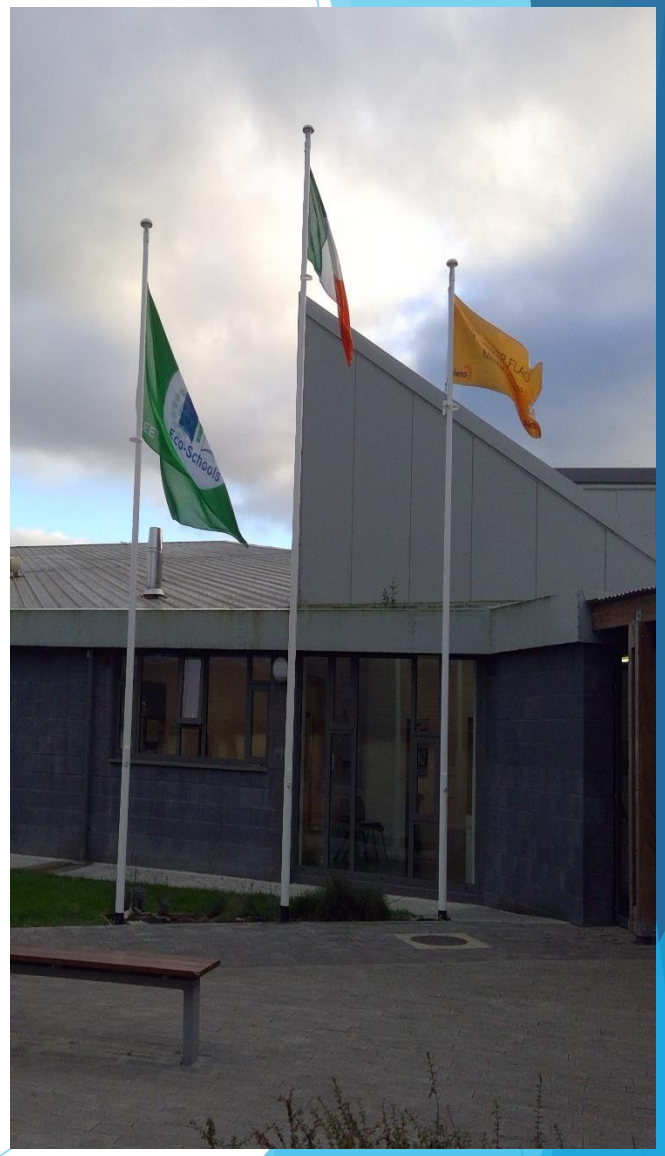
End of term reports can be accessed via the app.

You will get a locker to help you organise yourself


ARTEFACT
76

# Extra Curricular:

# Debating….
# Ms. Noonan



## Green Schools

## Ms. Carroll

- Speech and Drama - Ms. Murphy

- Film Club – Ms. O’Brien

# School Musicals

# Chess

# BT Young Scientist – Ms. Hogan

# Wellbeing Week Activities

# Sports currently offered in St. Anne's

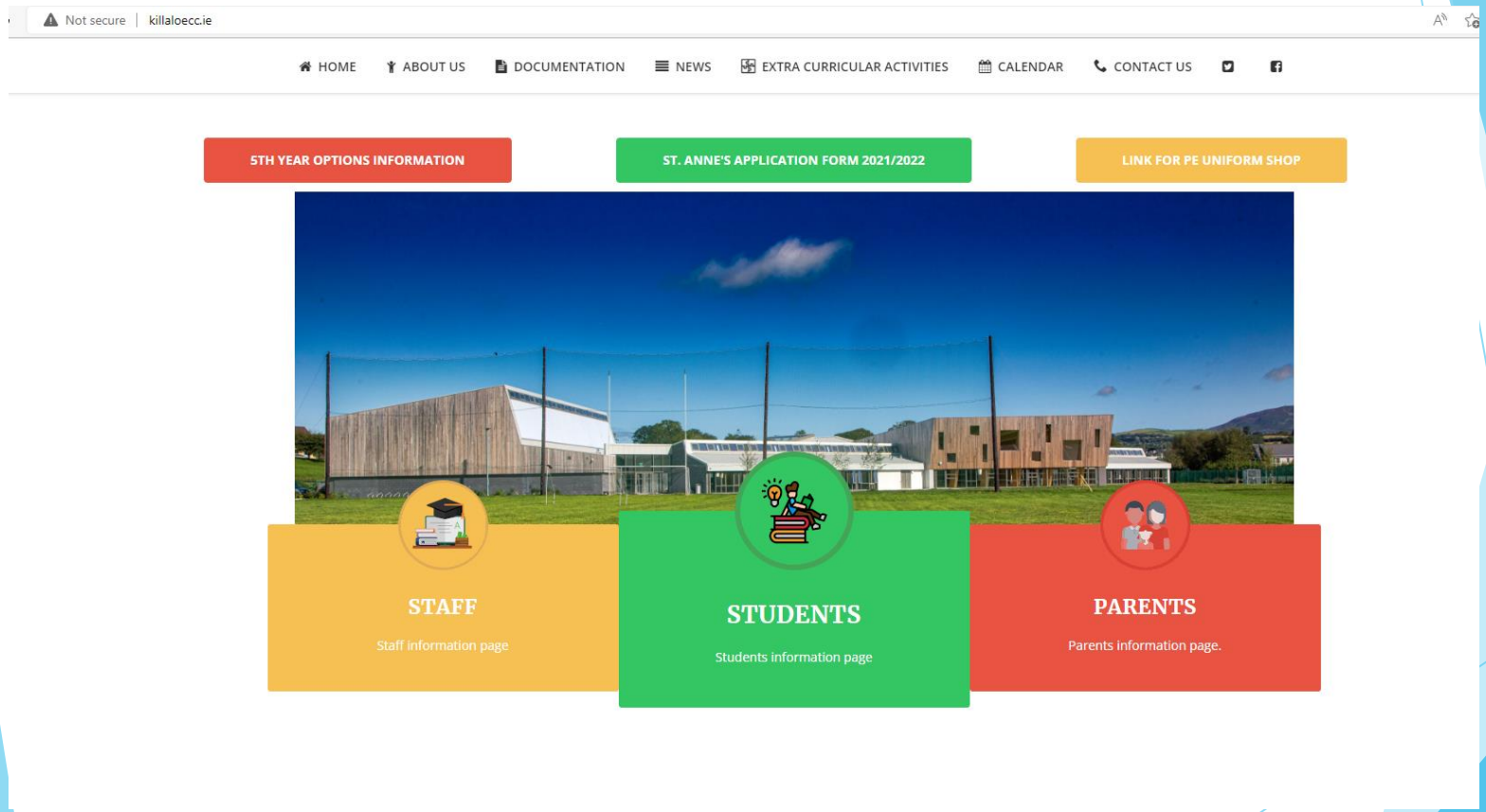
- Rugby
- Hurling
- Camogie
- Gaelic Football
- Badminton
- Soccer

Teams we support:

- Swimming
- Athletics Team
- Tennis Team
- Rowing

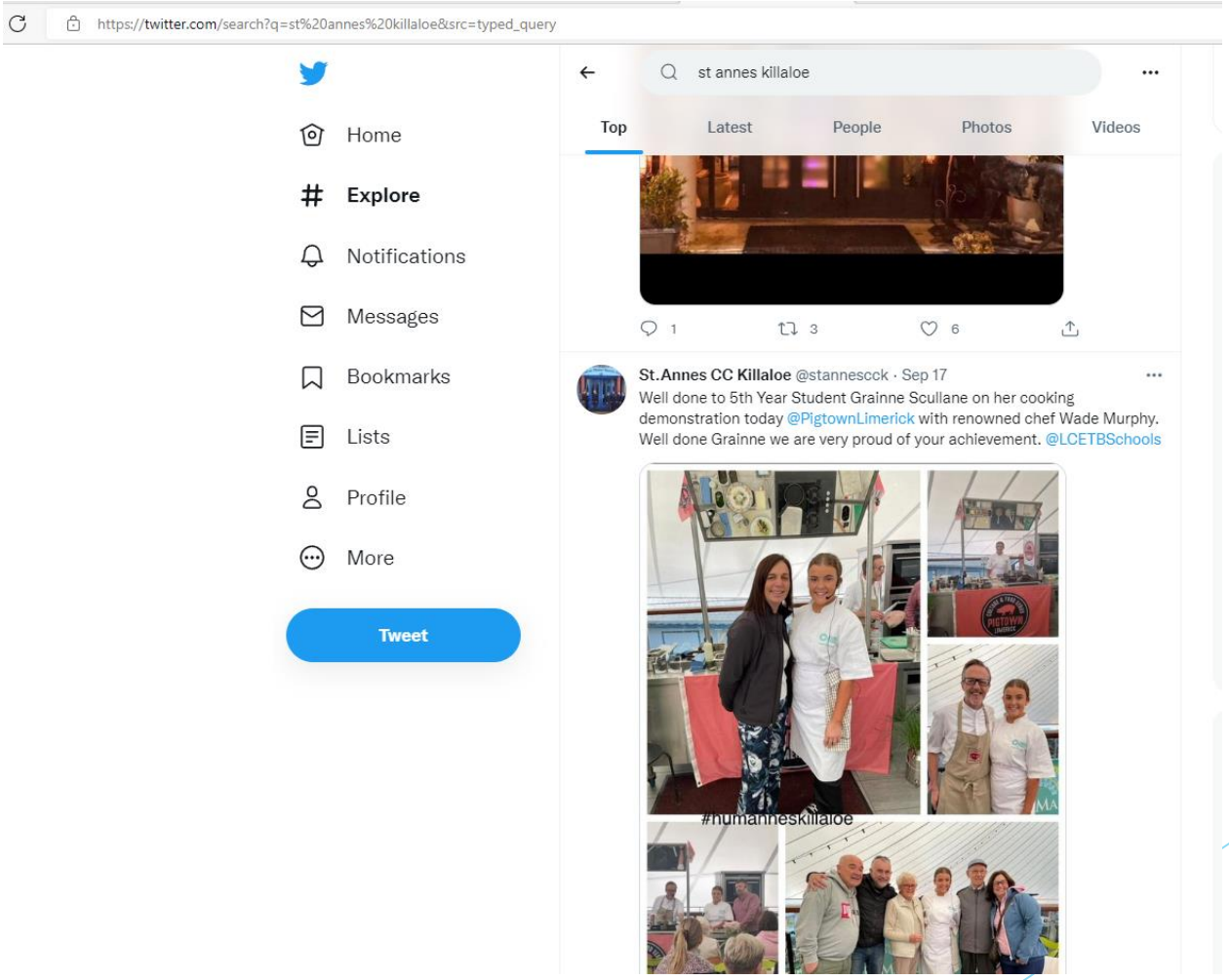
Sport ….get involved!

# St. Anne's Website
# www.killaloecc.ie

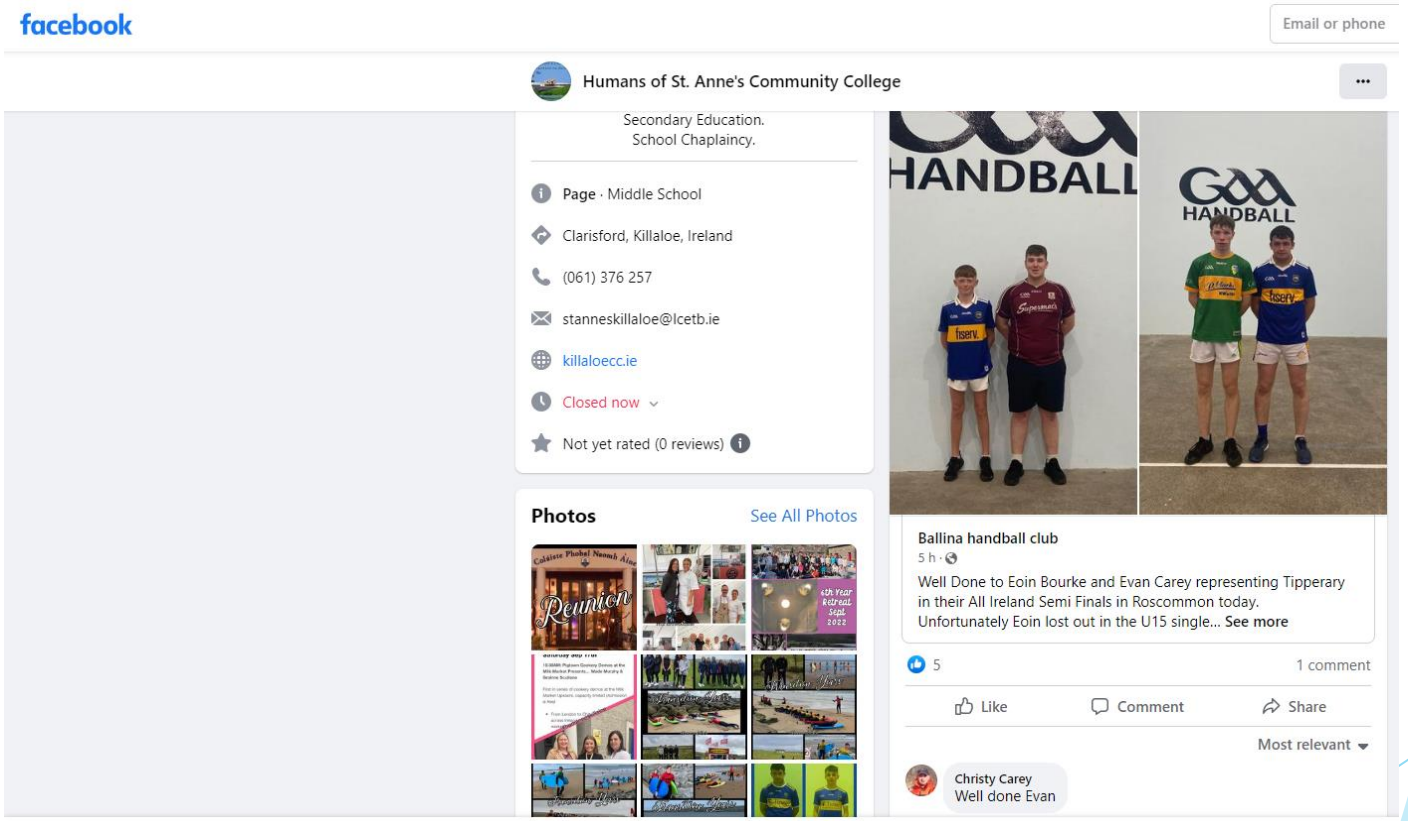


# School video on the website

# St. Anne's Twitter



# Humans of St Annes



# We will help you achieve your goals

- Sport
- Job
- Hobbies
- Friends

- St Annes will help you achieve your full potential
- Help you set goals and help you to achieve your goals

# Assessment Date

# Dates for your Diary

- CAT testing:
  **Wednesday 3rd May to Friday 5th May.**
- Receive Option Subject form by email:
  **Thursday 27th April.**
- Deadline for submission of Option Subjects:
  **Thursday 11th May.**
- PE Uniform fitting:
  **Monday 8th May – 5.30pm to 7.30pm.**
- PE Uniform available to order on www.killaloecc.ie:
  Tuesday 9th May to Wednesday 31st May.
  **Monday 8th May 5.30pm to 7.30pm.**

Class Tutor

Head of Year

Deputy Principal

Principal

Chaplain

Guidance Counsellor

Learning Support teacher

Mentors

Student Council

If you need a helping hand……
these people are here to help you

# Subject Options for Junior Cycle
# 10 subjects - students study 3

- Business Studies
- Engineering
- Wood Technology (Woodwork)
- Graphics (Technical Graphics)
- Home Economics
- French
- Spanish
- Music
- Visual Art (Art)
- Geography

# Information

- More information available online on:
  - www.careersportal.ie Click on ‘School’, ‘Junior Cycle’ and then ‘Junior Cycle Subjects’
  - www.qualifax.ie
  - www.curriculumonline.ie

## Practical

These subjects are 'hands-on' and involve working with tools and machinery on physical things like wood, metals and plastic. They may involve designing, planning and building things.

- **Wood Technology** (Optional)
- **Applied Technology** (Optional)
- **Coding** (Short Course)
- **Digital Media Literacy** (Short Course)
- **Engineering** (Optional)

## Science

These subjects demonstrate how to explore nature using carefully planned methods, and teach the basic methods and findings of scientific investigation.

- **Mathematics** (Compulsory)
- **Science** (Optional)
- **CSI: Exploring Forensic Science** (Level 2)
- **Food, Glorious Food** (Level 1)

## Artistic

These subjects involve developing creativity and the appreciation of the work of others. This involves learning the methods and techniques of the subject and producing your own work using these skills.

- **Music** (Optional)
- **Artistic Performance** (Short Course)
- **Graphics** (Optional)
- **Visual Art** (Optional)
- **Enterprise in Animation** (Level 2)

Junior Cycle Subject:

# Geography

(Optional)

## BRIEF DESCRIPTION

*In Geography you will study about places, people and what shapes the environment. You will learn how the environment influences people, and how they change the environment. You will develop your ability to draw and understand maps, graphs and diagrams, as well as studying photographs and collecting information outside the classroom through fieldwork.*

## HOW WILL GEOGRAPHY BE USEFUL TO ME?

Everybody uses geography in their daily lives. When you think of where to go on holiday or wonder what tomorrow's weather will be like, you are thinking geography. When you look at an atlas map, or a town plan, or a weather map, you use what we learn in Geography. Geography prepares you for careers in town planning, outdoor pursuits education, weather forecasting, tourism and transport. Geography keeps you informed of topics which arise in conversation, current affairs, newspaper reports, and on TV, such as climate change, renewable energy and aid to poorer nations.

The Geography Specification consists of three main strands:

**Exploring the Physical World:** This strand focuses on facilitating students' exploration of how the physical world is formed and changed. Students develop knowledge and skills to understand and explain the physical world. Students engage and interact with topics relating to physical geography and explore their interrelationships and any implications those topics might have on students' lives. They apply their knowledge and skills to explain spatial characteristics and the formation of phenomena in the physical world.

**Exploring How We Interact with the Physical World:** This strand focuses on facilitating students' understanding of how people interact with the physical world and the implications this might have for their lives. Students explore how we depend on, adapt, and change the physical world. Students apply their knowledge and skills to explain how we interact with our physical world for economic purposes, as well as how

**Exploring People, Place and Change:** This strand focuses on students exploring people, place, and change. Students engage with topics related to globalisation, development, population and interdependence. Students interact with topics while exploring interrelationships and the implications those topics might have for their lives. They apply their knowledge and skills to explain settlement patterns, urbanisation, demographics, and human development.

## COURSE AND ASSESSMENT INFORMATION

The Geography Specification consists of three main strands:**Exploring the Physical World:** Where students develop knowledge and skills to understand and explain the physical world; **Exploring How We Interact with the Physical World:** Where students explore how we depend on, adapt, and change the physical world and **Exploring People, Place and Change:** Where students engage with topics related to globalisation, development, population and interdependence. Students interact with topics while exploring interrelationships and the implications those topics might have for their lives.

| Number of hours over 3 years | Final Exam | Classroom-Based Assessments (CBAs) | Assessments Task |
|---|---|---|---|
| 200 hrs minimum | One 2-hour paper<br><br>Taken at Common level<br><br>Worth 90% of overall grade | Two CBAs to be taken over 2nd & 3rd year<br><br>CBA 1- **Geography in the News**<br><br>CBA 2- **My Geography** | Students complete a specified written **reflection task** which is sent to the SEC for marking.<br><br>Worth 10% of overall grade |

## PDFS & USEFUL LINKS

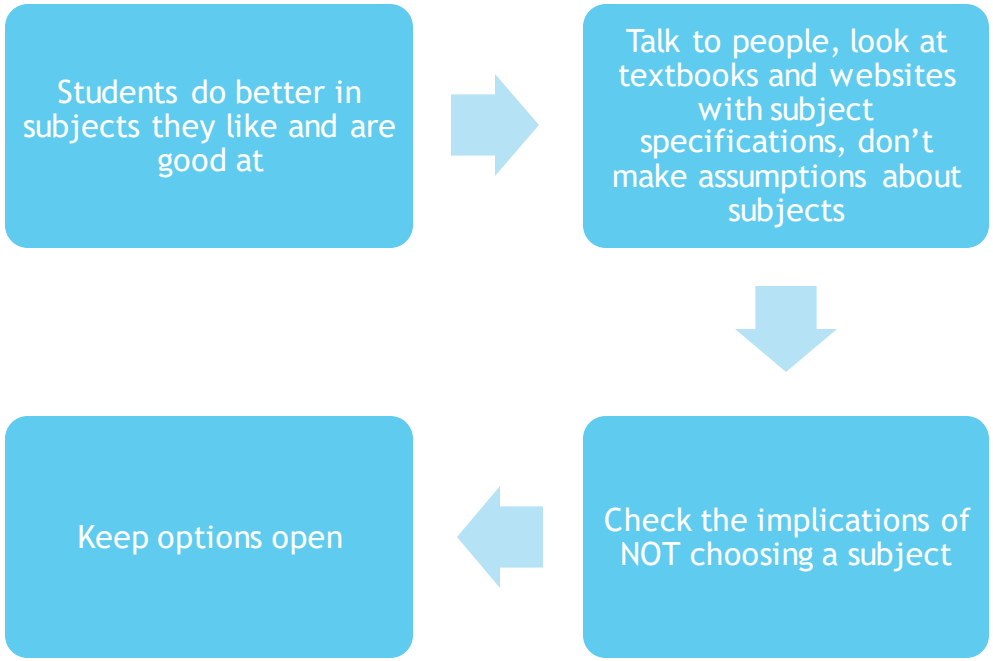
**View / Download Assessment Guidelines**

**View / Download Geography Specification**

**Course Link (Curriculum Online)**

**https://drive.google.com/file/d/1dVaU6GKyoNDaugfkPovCwAjsIgG-0Jch/view**

# How to choose options



# Qualifax.ie- how to check the implications of not doing a subject

# Qualifax

Qualifax gives specific information on exact subject requirements for 3rd level.

Main requirements tend to be core subjects (Irish, English, Maths) Science(s), language, subjects relevant to area of study.

Required versus useful- you may not close any doors but may make third level more difficult.

# Junior Cycle to Senior Cycle

We currently offer 17 option subjects at Senior Cycle.

When making your subject choice in first year keep in mind how subjects progress to senior level.

# Changes at Senior Cycle

| Junior Cycle | Leaving Cert |
|---|---|
| Visual Art | Art |
| Science | Biology<br>Chemistry<br>Physics<br>Agricultural Science |
| Woodwork Technology | Construction Studies |
| Graphics | Design & Communication Graphics |
| Business Studies | Accounting<br>Business |

For Leaving Cert it is generally expected that you take the equivalent subject at Junior Cycle level.

# Senior Cycle Option Subjects

- Agricultural Science, Biology, Chemistry, Physics
- Business, Accounting
- Engineering, Construction Studies, Design & Communication Graphics
- Art
- Music
- French, Spanish
- History, Geography
- Home Economics
- Leaving Cert Physical Education

# Languages offered – French and Spanish

- It is important to note:
  - Approximately 10% of CAO 3rd Level Courses require a language.
  - Limerick Colleges do not require a third language unless it is part of the course.
  - UL- English, Maths and ANOTHER language which can be Irish.
  - **Check the implications online.**

# Science

Science is now compulsory in Junior Cycle in St. Annes's.

Approximately 10% of all CAO courses require a Science subject.

Remember that Science splits into Biology, Chemistry, Physics and Agricultural Science after Junior Cycle.

# Geography

- Geography is now optional in St. Anne's.
- It is a very useful subject for senior cycle particularly for students who may not wish to continue with Science. It suits students with a wide range of abilities.
- Our students have a very high success rate at Leaving Cert in Geography.

# Not sure? Safe option

- Irish
- English
- Maths
- Language
- Two others of your choice

## Guidance Counsellors

Please do not hesitate to get in touch if you have any questions or queries about choosing subjects.

Ms K. Starr

Karen.Starr@lcetb.ie

Ms. C. McCormack

Claire.McCormack@lcetb.ie

Ms. F. Daly

Fiona.Daly@lcetb.ie

# SEN /AEN St. Anne's Community College

# Educational Psychological Reports

- All students who have a diagnosed SEN/AEN are asked to submit copies of their Educational Psychological Reports to the school or to the office addressed to Ms Denning.

# Irish Exemptions

- All students who have been granted an Irish Exemption that has been issued by the primary school are also asked to submit a copy of the Irish Exemption Form to school or the attention of Ms Denning.

# Inclusive Support

- The aim of the SEN Dept is to be both inclusive and supportive.
- Support is given through Irish Exemption Small Group Support
- One to one support for short periods of time and depending on resources available at the time.

# Irish Exemption Small Group Support

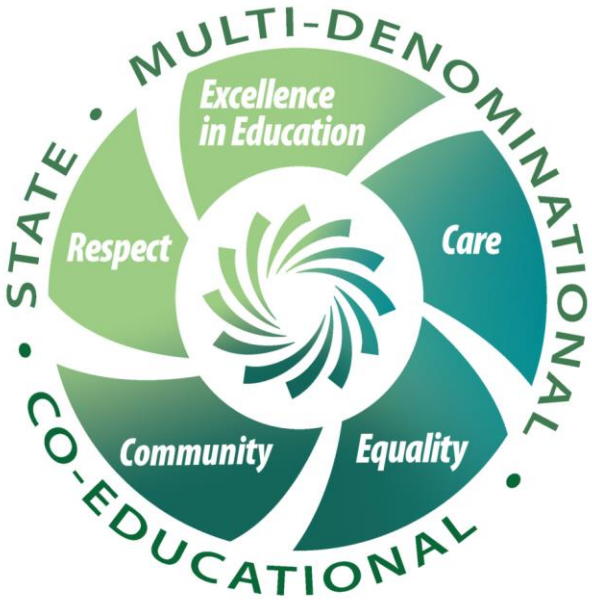
- In this class we try to target both Maths and English. Depending on timetabling other subjects will also be supported but our focus is to try and offer both Maths and English during these exemption classes

# One to One Support

- Occasionally a student may need extra support in a subject. Again, depending on timetabling and the resources that are available to us we try to give 1:1 support for short, targetted periods of time.

# Our School Chaplain

- Ms. Torpey
- Pastoral Care Team – Peer Mentors
- Bereavement/loss/worries/wellbeing
- Joys and sorrows – one to one meetings
- Working together with solutions
- A friend on the journey



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