

Improvement Target 1 – To maintain the high level of wellbeing that is happening in our school

LAOS Link –

A1.1 Learner outcomes: Students enjoy their learning, are motivated to learn, and expect to achieve as learners.

A4.2 Teachers' collective/collaborative practice: Teachers work together to devise learning opportunities for students across and beyond the curriculum.

Required Action	Person/s responsible	Performance Indicators	Time frame	Notes	Targets Achieved
<p>In order to help maintain our high level of wellbeing* a commitment must be made to continue with our agreed wellbeing resource. This resource is the 'Wellbeing Wheel' and should be used by all teachers, with each of their class groups at least once per month</p> <p>*On average students associated 88% of their subjects with wellbeing in April 22', by comparison to 52% in Nov 21'</p>	<p>All teachers, with support from:</p> <p>Wellbeing co-ordinator, Karol Torpey,</p> <p>SIP/SSE team,</p> <p>Student Support Team,</p> <p>Curriculum Leaders.</p>	<p>That students associate Wellbeing with at least 88%* of their subjects.</p>	<p>Sept 22' – May 23'</p>		<p>May 23'</p>

Improvement Target 2 – To consolidate Digital strategies in Learning & Teaching

LAOS Link –

A2.2 Learner experiences: Students grow as learners through respectful interactions and experiences that are challenging and supportive.

A2.4 Learner experiences: Students experience opportunities to develop the skills and attitudes necessary for lifelong learning.

B3.4 Leading school development: School leaders manage, lead and mediate change to respond to the evolving needs of the school and to changes in education.

Required Action	Person/s responsible	Performance Indicators	Time frame	Notes	Targets Achieved
To continue the rollout of Wireless Display Adapters.	IT Department - Eoin Hayes and Senior Management	An increase in the number of staff using the WDA.	Sept – Dec 22'		Dec 22'
To improve the use of OneNote as a Learning Teaching & Assessment resource		The use of WDAs by teachers as their main method of presentation.	Sept 22' – May 23'		May 23'
		The use of OneNote is increased by teachers. OneNote is recognised as a valuable teaching support for students, especially for students who have missed lessons.			
Review of Mobile phone and acceptable use policy Teams Policy to be developed re acceptable use - new	IT Department, Senior Management Team and Student support Team and Students	Promise contract signed by 100% of students into the safe use of social media, mobile phone use in school and Teams use during school hours and outside school hours.	Sept – Dec 22'		Dec 22'

Improvement Target 3 – Students are familiar with the idea of reflection, and using it as an integral part of their learning.

LAOS Link –

A2.3 Learner experiences: students reflect on their progress as learners and develop a sense of ownership of and responsibility for their learning.

B1.1 Leading learning and teaching: School leaders promote a culture of improvement, collaboration, innovation and creativity in learning, teaching and assessment.

Required Action	Person/s responsible	Performance Indicators	Time frame	Notes	Targets Achieved
<p>As part of our target for this year, we will look at 2 aspects of Reflection</p> <p>1. Student Reflection</p>	SSE/SIP Team, AfL Team, Curriculum Leaders, Student Council.	<p>An improvement in the % of students who</p> <ol style="list-style-type: none"> 1. Know what is meant by Reflection. 2. Use Reflection in their learning. 3. Are able to give an example in how they used Reflection in their learning. 	Sept – Dec 22'	<p>Student survey Reflection 1 to be completed in Sept by all students on their first days starting school or returning to school. This survey will be completed again in December as a DEAS, under the guidance of the AfL Team, CL and student council.</p>	Dec 22'
<p>2. Monitoring of student Learning & Reflection</p>		<p>Continued use of our agreed common practice ie assessment trackers. Students should be using this tracker with all subjects.</p> <p>New Reflection strips on all whiteboards are used in all subjects.</p> <p>Reflection sections if in textbooks, will be used and filled in by students</p>	Sept – May 23'		May 23'

Improvement Target 5 – Learning for All: To make Learning & Teaching more inclusive for all learners.

LAOS Link –

A3.2 Teachers’ individual practice: The teacher selects and uses planning, preparation and assessment practices that progress students’ learning.

A3.4 Teachers’ individual practice: The teacher responds to individual learning needs and differentiates teaching and learning activities as necessary.

Required Action	Person/s responsible	Performance Indicators	Time frame	Notes	Targets Achieved
<p>As part of our new target on Inclusion we will aim to have Bloom’s taxonomy printed in</p> <ul style="list-style-type: none"> • Students’ diary • Teachers’ diary • In all classrooms as a visual aid 	<p>SSE/SIP Team, Literacy Team, Management.</p>	<p>Students are aware of Bloom’s Taxonomy.</p> <p>Students recognize where their learning is at and can align this with Bloom’s taxonomy.</p>	<p>Sept – May 23’</p>	<p>The Reflection Surveys will include Questions on Bloom’s taxonomy.</p>	<p>May 23’</p>

