SIP	Targets	Actions
Strands		
Learning and Teaching Review Year ALL	 To review established and agreed practices. This includes: Use of similar teaching methodologies across all subjects – Roadmap and Keyword boards To assist students to effectively comprehend and break down the language of exam questions – Exam Keywords resource AFL – Learning Intentions to continue being used and staff to decide on the next strip to join the AFL family. 	 ✓ New Keyword Boards to be ordered as not every classroom has this. ✓ Exam Keyword resource need ordering for all students ✓ Learning Intentions strips will be translated into Irish, French and Spanish ✓ Teachers chose Reflection as our second AFL strip for the whiteboards. SA new strip needs to be designed Reflection strips need to be ordered Learning Intention Language strips need ordering
Wellbeing Emphasis on improving the experience of Wellbeing	 To promote an awareness of wellbeing in our school community. To provide students with the opportunity to experience more wellbeing through various methods. To enable students to have their voice in deciding how wellbeing happens in our school community. 	 ✓ Survey students on Wellbeing, to allow the student voice be heard. ✓ Wellbeing resource designed for all, based on the survey result. ✓ Using the Wellbeing Wheel resource in classes. ✓ Wellbeing Week
Digital Strategy Consolidation of digital strategies in T&L SOME	 Carry out required updating of digital infrastructure. Continue putting in place the necessary infrastructure to provide WDA. Use of OneNote to be improved to assist teachers and students 	 ✓ Analysis of computers by IT engineer in CR1 ✓ CR1,new computers replaced the older inefficient PCs. ✓ Infrastructure prepared for wireless display adaptors. ✓ WDA made available to a pilot group. ✓ WDA training provided to pilot group. ✓ Begin using WDA in class. ✓ Pilot group showed a greater use of OneNote