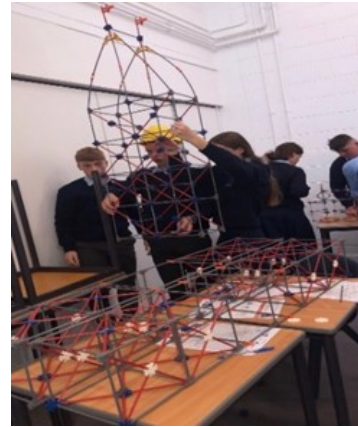


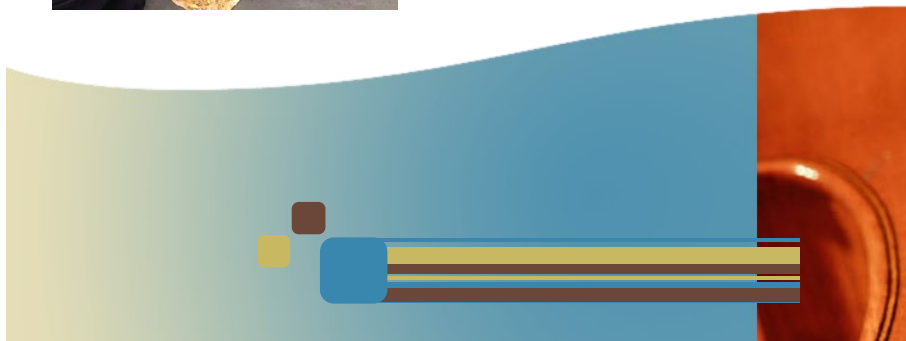


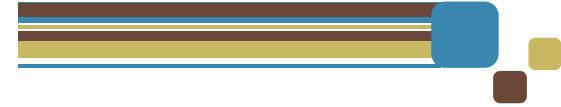
St. Anne's Community College



Transition Year

**Promoting personal development and leadership,
collaboration and teamwork**





What is Transition Year?

The Transition Year (TY) is a one-year programme designed to act as a bridge between the Junior Certificate and Leaving Certificate programmes. Each school designs its own Transition Year programme, within set guidelines, to suit the needs and interests of its students.

The school promotes the personal, social, vocational and educational development of students.

Three key elements:

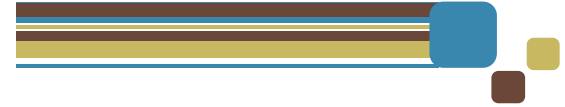
- ◆ Education for **Maturity** with emphasis on social awareness and increased social competence.
- ◆ Education through experience of **Adult and Working Life** as a basis for personal development and maturity.
- ◆ Promotion of general, technical and academic **Skills** with an emphasis on self directed learning.

Applying for TY

To apply for Transition Year, go to the school website, killaloecc.ie.

- ⇒ In the Transition Year dropdown menu you will find the application form.
- ⇒ Click on the form and fill in all questions and submit.
- ⇒ Note: All questions must be answered fully to submit the form.

Co-Ordinator Contact Details
Phone: 061 376 257
E-mail: beverley.hartigan@lcetb.ie



Fees



Total TY Fee for the year is €450.

⇒ A deposit of €100

AND

⇒ Either a single payment of €350 OR €150 in March, €100 in April and €100 in May 2020.

All payments to be made online on our Way2Pay System. Click on the Parent Tab on our website killaloecce.ie for more details.

All fees must be paid by Friday 29th May 2020.

Students will be allocated to class groups once the full fee has been paid.

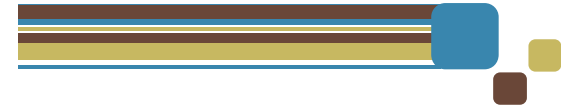
Note: The TY fee will include most costs, there may be some additional costs throughout the year.

Please wait until you have received confirmation of acceptance before paying deposits/fees.

Transition Year Aims



- ◆ **Enables** students to take **a greater responsibility for their own learning and decision making.**
- ◆ Helps students to develop a range of transferable critical thinking and creative problem solving skills.
- ◆ **Prepares students for the world of work.**
- ◆ Promotes **student voice** in recognising their contribution to their education.
- ◆ Provide the opportunity to acquire the **copng and resilience skills** necessary for modern society.
- ◆ Enable students to focus on their individual and group **wellbeing.**
- ◆ Provides students with opportunities to **reflect on and evaluate** their learning



Subjects in Transition Year

Subjects usually studied for the entire year

- ◆ Mathematics
- ◆ English
- ◆ Gaeilge
- ◆ Mini-Company
- ◆ PE
- ◆ Modern European Language (Spanish/French)
- ◆ Religion
- ◆ YSI (Young Social Innovators)

Typical Transition Year Modules — which may vary from year to year

- | | |
|--|---|
| ◆ Art & Design | ◆ Health and Safety |
| ◆ Careers | ◆ History |
| ◆ Chess | ◆ Information Technology |
| ◆ Community Outreach | ◆ Music/Digital Technology |
| ◆ International Cookery | ◆ Performing Arts |
| ◆ Current Affairs | ◆ Science/BT Young Scientist |
| ◆ Driver Theory | ◆ Solid works |
| ◆ Engineering | ◆ Concern Worldwide Debate/
European Model Council |
| ◆ Environmental Awareness/
Project Work | ◆ Woodwork/craft |
| ◆ European Studies/Geography | ◆ GAA Future Leaders |
| ◆ Film Studies | |
| ◆ First Aid | |

Concern Debating —Ella Joslin

My name is Ella Joslin and I was captain of our debate team in TY. As part of TY, Ms. Hartigan thought it would be a good idea to get involved in the concern debates competition. Miss Noonan chose the team and worked closely with us throughout the whole process. On our team was Laura McGrath, Grainne Mahony, Liam Daly, Maeve O' Brien and I. In the beginning we weren't the strongest team but as we gained more experience and took on the feedback from the adjudicators we became much stronger and united as a team.



Our motions ranged from 'does the EU need an army' to 'Nuclear power is necessary for a clean energy future'. The topics were difficult but with Ms. Noonan's guidance, we delivered each speech eloquently. Before writing the speeches we had a team discussion and spoke about what angle we would take. After our meeting we would individually prepare our speeches.

The debates were held in the evening in either our school or the opposing school. Being a part of the debate team is a lot of commitment but it really is beneficial for the future.

My team and I agree that the skills we have learnt as part of the debate team will stand to us in the future. We enjoyed spending the evenings preparing and it gave us great pride to have our parents



witness the work we do in TY. Aside from the social aspect of being a part of the debate team, it has enhanced my public speaking skills. I am much more confident and articulate. We quickly realised our teams successes depended on being open to each others opinions while at the same time

presenting as a cohesive unit. I feel that I am now a much better communicator and know that I can effectively work to deadlines. It has made it evident that cooperation and communication are key to success.



We spent one week doing work experience in Oracle, Dublin. This programme accepted 40 students throughout Ireland and provided us with a huge insight into the daily workings of various sectors of a multinational corporation.

The first day we were introduced to the Irish company leader John Donnelly. We had a talk and hands-on workshop from the recruitment team which taught us vital skills for interviews

and CVs in the professional world.

Day two was a day of coding. We developed our own software to portray big masses of data in an understandable visualisation e.g. bar charts. This was very beneficial as they explained how the majority of future jobs will require strong IT skills.

We met with the Oracle digital story-telling group and director. They explained how they use story-telling to attract future investors and customers. In the afternoon we had a sales and marketing workshop. In this Oracle shared a few of their success stories and we got the chance to present a mini business product to four big sales techs and received great feedback.

A career talk helped us with decision making. We learnt about psychometric personality testing and that all personality types are vital to a successful team. We attended a digital sales and social listening workshop on how to properly interact with customers and partners. This was followed by a diversity and inclusion talk from the OPEN group. An amazing community organisation set up in Oracle. It was amazing to see such a high calibre of acceptance throughout all sectors of the corporation and how it positively impacted the work environment and quality of work between colleagues. We finished the day with a corporate social responsibility exercise where we hand-made and wrote valentines cards for the children of Temple Street Hospital.

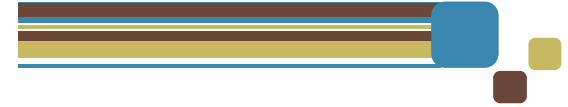
The finance team explained how important their role is and how much it has changed with technology. The merchandising and development team explained their role in Oracle's visual branding.

Over all we loved the experience and the people we met. This has changed our perspective on the world of business and has made us want to work for a major company like Oracle. We would really recommend taking advantage of an opportunity like this to find your interests and gain major experience and learn very important skills for your transition into the working world.

Activities

Typical Transition Year Activities — which may vary from year to year

- ◆ Sailing, Horse riding, tennis
 - ◆ Outdoor pursuits centre visits
 - ◆ Build a Bank
 - ◆ Fresh Film Festival
 - ◆ Enterprise competitions & trade fairs
 - ◆ First aid—CPR Training
 - ◆ Car/Road safety demonstration
 - ◆ Paintballing
 - ◆ Young Social Innovators
 - ◆ Gaisce
 - ◆ Community Work/ Charity Work/ Fundraising
 - ◆ Student Life Summit
 - ◆ Sports Leader Award
 - ◆ Rowing Cert
 - ◆ Rugby Coaching Cert
 - ◆ Film Competition Events
 - ◆ Junk Kouture
 - ◆ School musical/Concert/ Talent show
 - ◆ Workshops/Visiting Speakers
 - ◆ Shona Project Peer Support Workshop
 - ◆ Wheelchair basketball
 - ◆ Yoga & Martial Arts
 - ◆ International Women's Day
 - ◆ Introduction to softball
 - ◆ School Digital Champion
 - ◆ Careers Talks/Open days
 - ◆ Irish Technology Leaders Group competition
 - ◆ Green Schools Team
 - ◆ Amber Flag Team
 - ◆ iWish women in STEM event
 - ◆ Cycle Against Suicide
 - ◆ Darkness Into Light
 - ◆ Green Schools Team
 - ◆ Tackle Your Feelings
- And many, many more...



Why opt for Transition Year

- ◆ **Challenges** facing young people in a society that's ever changing.
- ◆ **Changing attitudes** to education.
- ◆ **Need for skills based education.**
- ◆ Time to **mature and develop.**
- ◆ Space to **reflect and plan.**
- ◆ **Develop new competencies.**

Transition Year Experiences

Hannah Furey: My week in the Oireachtas

I spent a week in the Oireachtas with 18 other students across Ireland to get an insight on what it is like working in the Dail. It was classroom based work. We got talks from different departments of the parliament



throughout the week, such as talks from the office of parliamentary legal advisors, the Oireachtas library and research service, the translation department and many more. We were also put into groups and sat in a live joint committee debate on the travelling community's education. We also went

to the Dail chamber and listened to the Taoiseach answer the leader's questions. On Thursday I spent the day shadowing Michael Harty. I met many other TD's and got the tour of the parliament and the RTE studios. Finally, we presented a project on a topical issue in our area. I did the Future Mental Health System in Ireland.

Meitheal — Leadership Programme

Eight students took part in the Meitheal Programme under the leadership of Joanne O' Brien, director of Youth Ministry and Fr. Donagh O' Meara P.P.

We were accepted onto this programme through an interview process. So we packed our bags, apprehensive of the upcoming week in a monastery and left on the bus from Ennis all the way to Esker in Galway.

This was the first time this programme took place in Killaloe Diocese and it was exciting to be part of this pioneering event. We have to admit we were very nervous. We got our dorms and met our lovely team leaders and began to really enjoy our week as we really got involved. Activities during the week consisted of icebreakers, projects, leadership skills and singing. These were extremely fun and helped us grow closer and we never stopped laughing.

We learned how to co-operate and problem solve. We organised a prayer service, solved puzzles and learned the importance of teamwork.

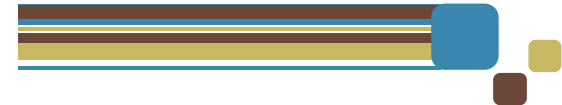
We stayed at Esker Monastery and Retreat Centre, which has amazing views and forest walks which overlook the legendary Fields of Athenry.

Under the leadership of Joanne, Fr. Donagh and a number of Youth Leaders drawn from third level Colleges, we took part in singsongs and discussions, which in conjunction with the aforementioned activities really made our week. A lot of credit must go to these student leaders for making our week an exceptional one.

Overall this week was one of the best of our TY year and we are now working on a project in which we will hold a trust building workshop using our skills we learned in Meitheal for certain class groups in our school.

Overall this taught that you must take advantage of all possible opportunities that are presented to you in TY in order to gain the most from this year.

The Meitheal Youth Leadership Team



Visit to the Garda College and Sarfield's Barracks



Eight TY students completed a week's placement in Sarsfield Barrack's Limerick. They were given talks on the history of the barracks and were shown around museums in both Sarsfield and the Curragh Army Camp. They attended workshops in team building exercises, public speaking and debating. They took part in discussion groups where they learned to recognise

leadership skills within themselves and others moving forward to ways of developing those skills. They were given an insight into careers within the army, sports within the army, health and wellbeing, maintaining a healthy lifestyle, completed a fitness test and a hike in the 12 o'clock hills. They also went on a trip to the Curragh Army Camp – museum, training course for new recruits, tanks and artillery.

Transition Year students visited the Garda College in Templemore. They attended a speech given by a sergeant in the Garda College. It was a very informative talk and they learnt all about the ins and outs of becoming a guard and about the long process of it. They also had a tour of the museum. Which they found extremely interesting. They really enjoyed the day.



BT Young Scientist 2019/2020

Our project: How water temperatures effect the rate of degradation of plastics into micro-plastics in the ocean. Why we did it: We chose this project because we are passionate for the environment and very interested in science. When we heard about the BT young scientist completion, we saw an opportunity to combine the two and produce something meaningful. It also seemed like lots of fun.

How we came up with the idea: With all the talk about the environment that has been happening recently, we wanted to see if we could find any connections between the different issues. After researching, we found a potential link between ocean warming and plastic degradation and decided that this would be a good thing to do a project on. What it was like: We had lots of fun and met a lot of great people. The experience was like nothing we had done before and we learned a lot from it. It was also very inspiring to see and talk to all the other students at the event and look at the fantastic work they did. We would highly recommend it and it well worth the effort.



Eoin Gilmartin, Jack Fairfield and Stephanie Connor

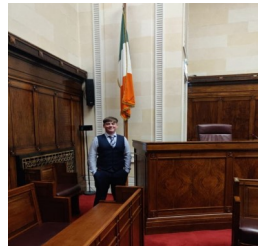
Look into Law — Liam Daly

Liam Daly and friends with Chief Justice Frank Clarke.

I entered a National Competition to take part in the Look Into Law Programme. This programme is hosted by the Bar Society of Ireland in collaboration with Kings Inn and the Law Library.

Students are given an opportunity to really experience life as a Barrister. I attended lectures by Senior and

Junior Council, members of the Garda Síochána, former Prison Officers, Criminal Defence Barristers, Criminal Defence Solicitors and Solicitors



who work for the DPP (Director of Public Prosecutions). They were giving exclusive tours of Kings Inn, the Law Library, the Four Courts and the Courts of Criminal Justice.

Each group of 5 was given a barrister to shadow for the week. Each groups saw multiple criminal and civil cases. My group witnessed a Supreme

Court case. All students that attended also participated in a mock trial. The programme gave students and in-depth look at life at the bar from all angles. It also helped to experience city life and commuting.



Liam Daly and friends with Chief Justice Frank Clarke.

Comhairle na nÓg

A small group of TY students went to the Comhairle na nÓg in Ennis. There, they discussed the various issues that affect young Irish people. They were placed in groups with students from other schools and decided on the most pressing and important problems after plenty of brainstorming. They also received talks on the political resources available to young people in Ireland.

Stand Up Week/Rainbow Week

One YSI class held a colours day to raise awareness about stand up week. Each year group was assigned to wear a colour from the LGBTQI+ flag as a gesture of support. The YSI class and build a bank team successfully raised €700 and donated it to Pieta House. This was a great opportunity to promote mental health and inclusion. Rachel, a speaker from G.O.S.H, was invited to discuss the LGBTQI+ topic with the TY year group. Everyone felt that Rachel really explained sexual orientations and gender differentiation very well to the group to give an insight to the LGBTQI+ community.

