Introductions

- OAideen Walsh (Principal)
- OFiona Daly (Acting Deputy Principal/ Guidance Counsellor)
- OKarol Torpey (School Chaplain)

What's in my pack?

- Letter
- Transport information
- Safer Internet booklet
- Junior Cycle information
- Slides on subject choice
- Mobile phone policy

TO BE RETURNED:

- Subject option form
- Friends form
- Signed -Code of Behaviour
- Signed -Permission for use of images/names & acceptance of school policies form

Information session outline

- General information-
 - Parents' Association
 - Class formation
 - New Junior Cycle
- Option subjects and how to research
- Special Educational Needs
- Practicalities and preparation for 1st year- What to expect
- Words of advice from our School Chaplain

Parents' Association

- Very active Parents' Association who create a strong and pro-active partnership with the school.
- They raise issues of interest to the parents directly with the Principal.
- They continue to support us with upgrading our school facilities.

Class Formation

- First year students are placed in mixed ability classes for all subjects and remain this way until Junior Cert with the exception of:
 - Irish, English and Maths
 - For these subjects class groups are formed based on the individual level of the students, key to this are first year assessments as follows:
 - Continuous Assessment 25%
 - Christmas Assessment 25%
 - × Summer Assessment 50%

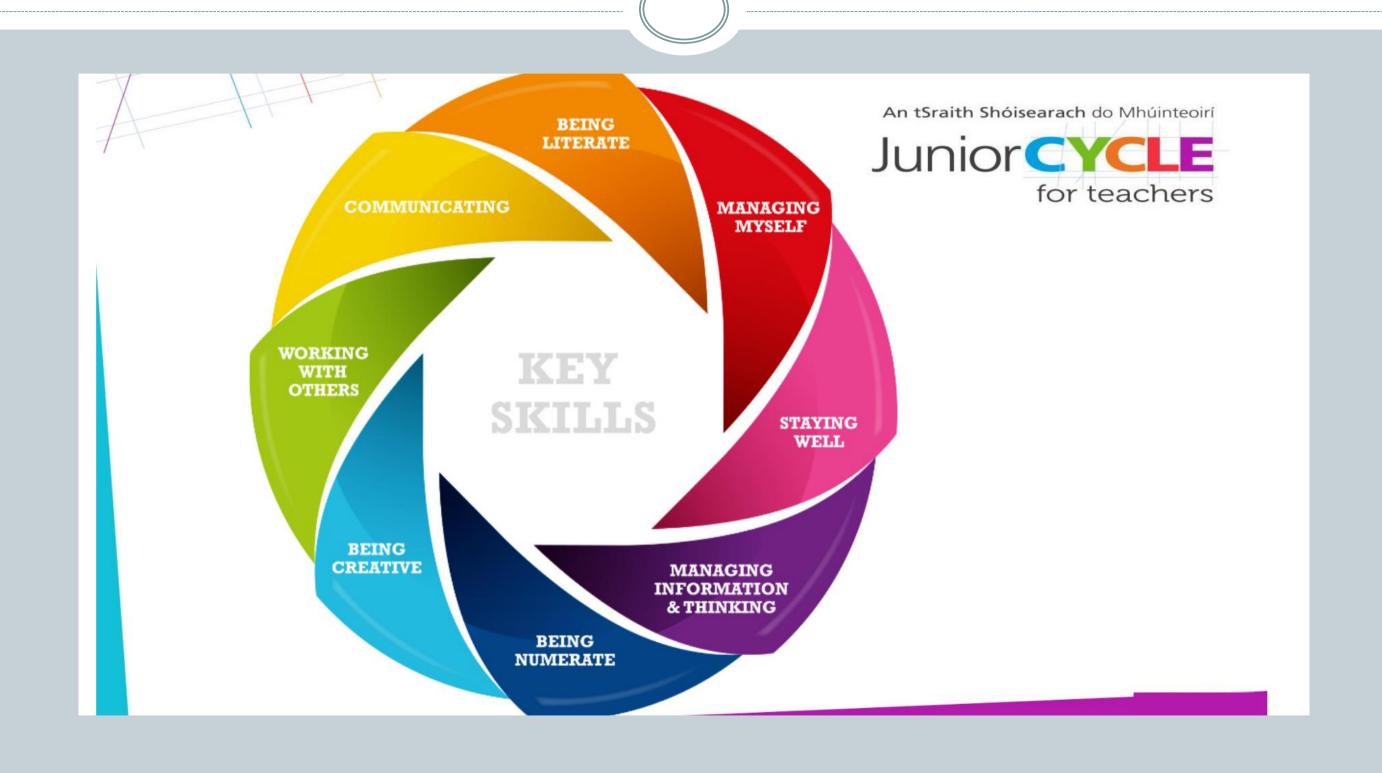
Subjects for Junior Cycle

- English
- Irish
- Maths
- History
- Geography
- Religion
- 4 Option Subjects

Wellbeing

- Social Personal & Health Education (SPHE)
- Physical Education (PE)
- Civic Social and Political Education (CSPE)

New Junior Cycle for all subjects



Main changes for parents

- More common level subjects- For Junior Cycle, English, Irish and Maths are studied at either ordinary or higher level and all other new subject specifications are at common level.
- New Grading system
- JCPA- Junior Cycle Profile of Achievement reports on:
 - Subjects-
 - State examinations (up to 90%)
 - × Assessment Tasks 10%
 - o CBAs- Classroom based assessments- 2nd and 3rd year
 - Other areas of learning

Assessments

Classroom Based Assessments (CBAs)

• CBAs take place in 2nd year and in 3rd year in each subject.

The CBAs include oral presentations, written work, practical or design and making activities, artistic performances, scientific experiments, projects or other tasks.

Assessment Task (10%)

- After completing your second CBA in each subject you will Complete an Assessment Task(AT).
- The AT will take place during class time over two lesson periods of 40 minutes each and is supervised by your teacher.
- The AT requires you to reflect on the skills, knowledge and understanding you developed during your second CBA.
- The AT is sent to the State Examinations Commission(SEC) for marking and is worth 10% of your final grade in each subject.

Assessment

State Examinations

- Distinction
- Higher Merit
- Merit
- Achieved
- Partially Achieved
- Not Graded

Classroom-Based Assessments

- Exceptional
- Above expectations
- In line with expectations
- Yet to meet expectations
- Not reported

Grade
Distinction
Higher Merit
Merit
Achieved
Partially Achieved
Not Graded

Sample JCPA



Junior Cycle Profile of Achievement



JCPA

Other Areas of Learning



Other Areas of Learning



The school has flexibility to report on other learning experiences/events that the student has participated in outside the formal timetabled curriculum such as;

- Engagement with co-curricular or extra-curricular activities such as a science fair, school's sporting activities or debating.
- Specific learning opportunities that do not form part of subjects or short courses, i.e; leadership training; activities relating to guidance; membership of school clubs or societies; membership of school's student council.
- Engagements that form part of the formal timetabled curriculum but not reported on in other sections of the JCPA i.e; engagement with a school's own religious education programme or with elements of the PE, SPHE curriculum and CSPE.

Recognising other areas of learning

Other Areas of Learning

In Second Year, I took part in my school's production of We Will Rock You. Taking part in the musical was a challenging task for me as I had to successfully prioritise my school work while still completing my singing and dancing practice each night for the musical. The musical also helped me to gain confidence in myself. I overcame the fear of performing in front of a large crowd. I have been on the school and club Soccer and Rugby teams since First Year. I play these sports a combined total of four to five times a week. Being part of a team enhanced my teamwork skills, leadership skills and lastly my communication skills as I have to constantly communicate with the other players and coaches, during training sessions and matches.

Principal

Ms. Aideen Walsh

Adaa Bela

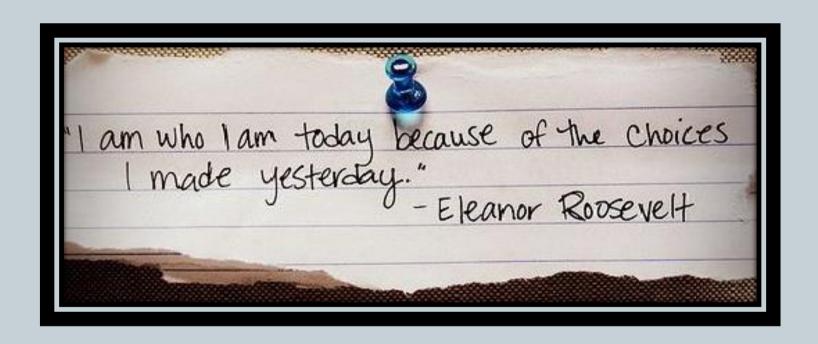
Roll Number: 70901K

St Anne's Community College Killaloe, Co Clare V94 HP60



This JCPA recognises and records achievements in Junior Cycle.

Choosing option subjects



Subject Options for Junior Cycle 10 subjects- students study 4

- Business Studies
- Engineering
- French
- Graphics (Technical Graphics)
- Home Economics
- Music
- Science
- Spanish
- Visual Art (Art)
- Woodwork Technology (Woodwork)



Information

- This presentation will be on the school website killaloecc.ie under the 'Parent' tab
 - Links to the subject specifications
- More information available online on:
 - www.careersportal.ie
 - o www.qualifax.ie
 - o www.curriculumonline.ie

JC Subject Specification Links 2020

Links to Subject Specifications for Junior Cycle

Instructions: Hover cursor over the blue text and hold CTRL and click to open the links

Core Subjects

English here...

Gaeilge (English-medium school) as Gaeilge here...

as Bearla here...

Mathematics here...

Geography here...

History here...

Non-Exam

Physical Education <u>here/</u>

CSPE here/

Options Subjects

Science here...

Business here...

Visual Art here...

Modern Foreign Languages here...

Music here...

Home Economics here...

Engineering here...

Wood Technology here...

Graphics here...

This is available on the 'Parent tab' of our school website. You can click on the links to bring you direct to Subject Specifications.

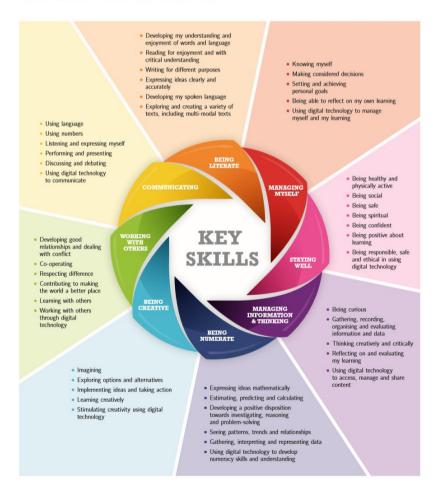
Sample Subject Specification

Junior Cycle English Overview: Links

ENGLISH AND KEY SKILLS

In addition to their specific content and knowledge, the subjects and short courses of junior cycle provide students with opportunities to develop a range of key skills. This course offers opportunities to support all key skills but some are particularly significant.

Figure 1 below illustrates the key skills of junior cycle



Junior Cycle English

Overview: Course

It should be remembered that the language skills being developed by students in Junior Cycle English are for the most part unconstrained skills that need to be frequently revisited and reinforced. Therefore, care will be needed to find a balance between choosing a significantly broad range of texts and providing learners with a variety of language experiences and opportunities to develop the range of skills envisioned in the learning outcomes. In support of this aim two lists of texts will be provided:

- as a guide for first year an indicative list of texts from which teachers and students may choose or substitute text/s of their own choosing
- · for second and third year there is a prescribed body of texts from which teachers must select.

The following guidelines should be used to inform choice of texts:

First Year	A studied novel, with on-going, sustained reading of novels throughout the year			
	A variety of drama extracts to suit appropriate learning outcomes			
	A variety of non-literary texts including texts in oral format			
	A number of short stories			
	At least 10 poems			
Second and	From the list of prescribed texts students must study:			
Third Year				

Two novels

Two drama* texts

*Note 1: An extract from a play or extracts from one or more plays may be used as one of the drama texts. The extracts may be chosen from outside the list of prescribed texts. The extract or extracts selected by schools should provide students with a broad experience of the dramatic form.

*Note 2: Students intending to take the Final Assessment at Higher Level must study the full text of a prescribed Shakespearean drama during second and/or

A film chosen from the prescribed list of films

A variety of non-literary texts including texts in oral format

A selection of poetry (a minimum of 16 poems over the two years)

A number of short stories

The list of prescribed texts for second and third year refers to specific texts in the case of novels, drama* and film from which students should study. Other texts (poetry, short stories, non-literary texts) are referred to by genre only and teachers have freedom to choose specific examples.

How to choose options

- Students do better in subjects they like and are good at
- Talk to people, look at textbooks and subject specifications, don't make assumptions about subjects
- Check the implications of NOT choosing a subject
- Keep options open

Qualifax.ie- how to check the implications of not doing a subject



Qualifax

Qualifax gives specific information on exact subject requirements for 3rd level

• Main requirements tend to be core subjects (Irish, English, Maths) Science(s), language, subjects relevant to area of study

 Required versus useful- you may not close any doors but may make third level more difficult.

Junior Cycle to Leaving Cert

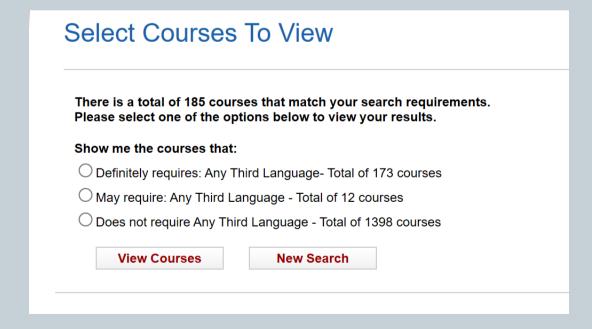
Junior Cycle	Leaving Cert
Visual Art	Art (New 2020 course)
Science	Biology Chemistry Physics Agricultural Science
Engineering	Engineering
Woodwork Technology	Construction Studies
Graphics	Design & Communication Graphics
French	French
Spanish	Spanish
Business Studies	Accounting Business

For Leaving Cert it is generally expected that you take the equivalent subject at Junior Cycle level.

Modern Foreign Languages

Languages offered

- French
- Spanish



Important Information

- Approximately 14% of CAO 3rd Level Courses require a language.
- Limerick Colleges do not require a third language unless it is part of the course.
- UL→ English, Maths and ANOTHER language which can be Irish.
- Check the implications online

Science

• Approximately 10% of all CAO courses require a Science subject.

• Remember that Science splits into Biology, Chemistry, Physics and Agricultural Science after Junior Cert.

• It is expected you would study Science for your Junior Cert if you wish to take a science subject for Leaving Certificate.

Not sure? Safe option

- Irish
- English
- Maths
- Language
- Science



Subject Option Form

- Each student studies four optional subjects.
- Please number your option subjects in order of preference 1 to 10. Number '1' should be your first choice.
- While every effort will be made to offer all students their subject preferences, due to resource limitations choices cannot be guaranteed.

Subject Option Form

Each student studies **four optional subjects.** Please number your option subjects in order of preference 1 to 10. **Number '1'** should be your first choice. While every effort <u>will be made</u> to offer all students their subject preferences, due to resource limitations choices cannot be guaranteed.

SUBJECTS	Number			
Number subjects in order from 1-10				
Business Studies				
Engineering (Metalwork)				
French				
Graphics (Technical Graphics)				
Home Economics				
Music				
Science				
Spanish				
Visual Art (Art)				
Woodwork Technology (Woodwork)				

Name of Student:	
National School:	
Parent/Guardian:	
Contact number(s) for Parent/Guardian:	
(1)(2)	

Picking your options

Return completed forms
to the school office
By Friday 14th February





Ms K. Starr karen.starr@lcetb.ie

Ms. C McCormack Claire.mccormack@lcetb.ie

Learning Support

Deirdre Denning (Special Educational Needs Co-ordinator)

- Learning support tailored to meet individual needs of students.
- Organising of Reasonable Accommodations for Certificate Examinations (RACE).
- PLEASE ensure you have provided us with all relevant reports and documentation.
- Parents of children with SEN to make contact with SEN Coordinator.

What to expect on the first day at St. Anne's?

- Students will be divided into their base class groups and introduced to their Class Tutor.
- Class Tutors distribute timetables, journals and explain the school rules.
- Students will meet their mentors and have a tour of the school. Photos will be taken and students will be given a chance to socialise with their classmates.
- Tea/Coffee for Parents, meet staff.

First Day at School (Half Day)

Venue

• New dining area (here!)

Time:

Half day

To Bring:

- Yourself ©
- Snack
- Pen and paper
- Be in full uniform

You will be contacted with exact times and dates later



Uniform

- Navy Crested Jumper
- **Girls** (Navy ankle length skirt
- or navy school trousers)
- **Boys** (Grey school trousers)
- School tie, Light blue school shirt
- Plain Black, Brown or Navy shoes



School Jacket

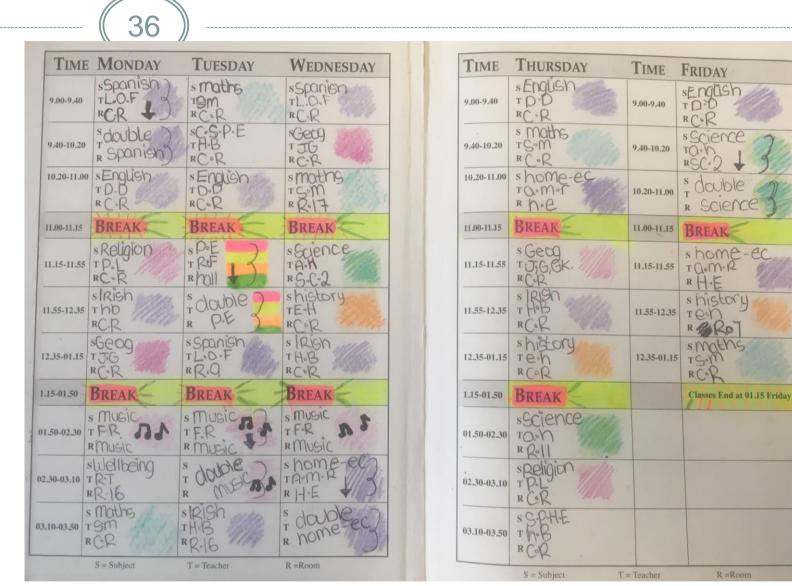
- Our jacket is part of the school uniform and every student is expected to wear this jacket only- both to and from school. It should be stored in the student's locker or bag when not being used. This helps avoid jackets getting mixed up.
- Current design is as a result of consultation with students and parents.
- Available to purchase from the school for €45.
- You will be advised of fitting dates by text. Please ensure you attend your child's fitting and allow for growth. Each jacket is ordered specially.

Personalised Timetable for each student

8:00	9:00	0 1	0:00	11:00	Timetable	12:00 1	3:00 14:0	0	15:00	
Mon	09:00-09:40 English ROOM 6 O'Brien, Clare	09:40-10:20 Geography ROOM 5 Minogue, Ailis	10:20-11:00 Mathematics ROOM 5 Hartigan, Beverley	11:15-11:55 History ROOM 5 Corbett, Ellis	11:55-12:35 Technical Graphics TG2 Hayes, Colm	12:35-13:15 Science (JC - Revised Syllabus) ROOM 11 Wall, Deirdre	13:50-14:30 Irish ROOM 5 Hayes, Pat	Control State of Control	14:30-15:50	
Tue	09:00-09:40 English ROOM 6 O'Brien, Clare	09:40-11:00 Home Economics H.ECS. Ryan, Anna Marie		11:15-11:55 Science (JC - Revised Syllabus) ROOM 11 [Fitzgerald, Patricia],[Wall, Deirdre]	11:55-12:35 Mathematics ROOM 5 Hartigan, Beverley	12:35-13:15 Irish ROOM 5 Hayes, Pat	13:50-14:30 Social, Personal and Health Education ROOM 5 Barry, Helen	14:30-15:10 Geography ROOM 5 Minogue, Aills	15:10-15:50 Technical Graphics TG2 [Hayes, Colm],[Noonan, Francis]	
Wed	09:00-09:40 Irish ROOM 5 Hayes, Pat	09:40-10:20 Civic, Social and Political Education ROOM 5 [O'Casey, Cathy],[Barry, Helen]	10:20-11:00 Home Economics H.ECS. Ryan, Anna Marie	11:15-11:55 Mathematics ROOM 5 Hartigan, Beverley	11:55-13:15 Physical Education (JC - Revised Syllabus) HALL Foley, Rosie		13:50-14:30 English ROOM 6 O'Brien, Clare	14:30-15:10 Religious Education ROOM 5 Looby, Patricia	15:10-15:50 History ROOM 5 Corbett, Eilis	
Thu Science (JC - Revised Syllabus) SCIENCE 3 Fitzgerald, Patricia		10:20-11:00 Metalwork ENGINEERING 2 Murray, Raymond	11:15-11:55 Mathematics ROOM 5 Hartigan, Beverley	11:55-12:35 History ROOM 5 Corbett, Ellis	12:35-13:15 Irish ROOM 5 Hayes, Pat	13:50-14:30 Geography ROOM 5 Minogue, Ailis	14:30-15:10 Home Economics H.ECS. Ryan, Anna Marie	15:10-15:50 English ROOM 6 O'Brien, Clare		
Fri	09:00-09:40 Metalwork ENGINEERING 2 Murray, Raymond	09:40-10:20 Irish ROOM 5 Hayes, Pat	10:20-11:00 Mathematics ROOM 5 Hartigan, Beverley	11:15-11:55 English ROOM 6 O'Brien, Clare	11:55-13:15 Technical Graphics TG2 Hayes, Colm					

Timetable

Here is an example of a first year timetable



Large lockers for allassigned in the first few days



Mentors



Sample Mentor Activities

- How? By showing the students around the school, explaining the timetable, going over the school rules, lockers and pointing out the relevant teachers/year head.
- Friendly face in the school
- In house activities
- Help at entrance assessment

Entrance Assessment

- This will happen in April/May.
- Students need a pen or pencil and a snack.
- The purpose of this assessment is to gather further information on possible student needs and also to form mixed ability classes.

THERE IS NO NEED TO WORRY ABOUT THIS AND FOR ONCE STUDYING FOR IT WON'T HELP!

Assessment

Structure

- Verbal Reasoning e.g. Which word is the nearest meaning to...
- Numeric ability e.g. sequences 2,4,8 what comes next?

What happens next?

• Fill in Subject option form and return along with other forms to school by Friday 14th February

• April/May: Entrance Assessment

June: Options, booklist and other

information posted

Communication

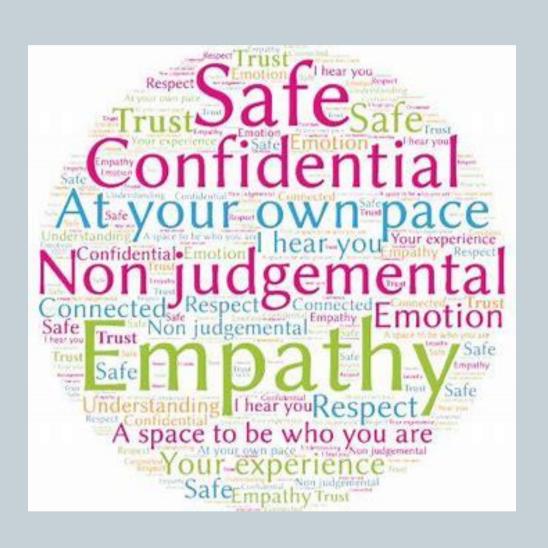
- Journal: main form of communication between home and school
- Phone calls and appointments
- Texting system to text parents- ensure number up to date at all times
- School Reports
- Parents Association
- Way2Pay system
- Social Media

Preparation for transitionhelp us to build resilience

- Encourage independence
- Get students to start with good habits
- Check timetable and bag contents **night before** to ensure all books, materials
- Please check they are writing in homework, get ahead by writing in subjects
- Check for comments (positive perhaps[©]) in their journal and sign weekly
- Alarm clock- get themselves up
- Healthy breakfast
- Get them to school early, time to organise locker and socialise
- No phones in bedroom
- Encourage involvement in activities
- Bring lunch
- Responsible for own belongings
- Try not to drop things in for them
- Don't text them while in school

Ms. Torpey- School Chaplain





Supporting your Child in Transition to Post Primary

Pastoral Care Team Who is on the team?

- 2 GuidanceCounsellors
- Chaplain
- Principal and Deputy

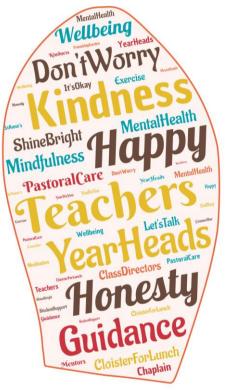


Student Supports

- 2 Guidance Counsellors
- School Chaplain
- Year Head
- Class Tutor
- Student Mentors
- Student Council
- After School Study
- Tailored SEN Support

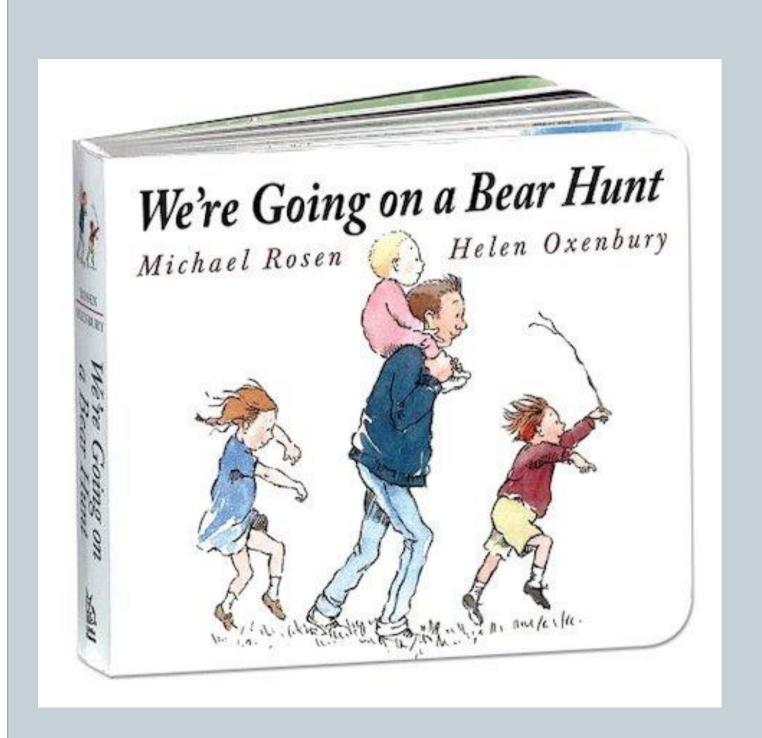








Resilience



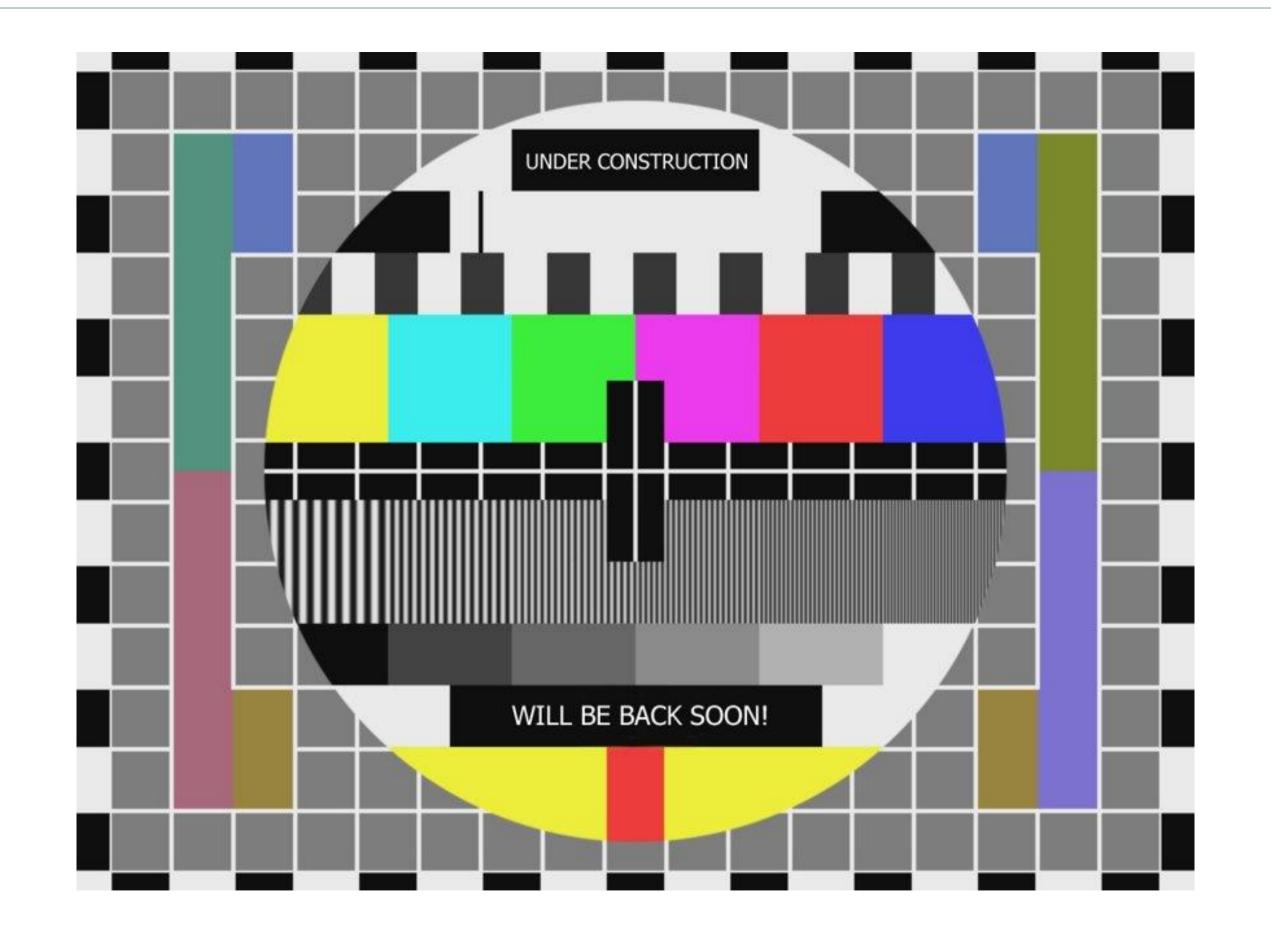


The Transition



Some of the Issues that arise





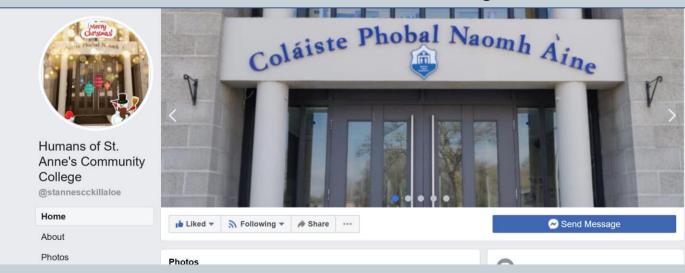
Follow us on Social Media

@stannescck



Humans of St. Anne's Community

College



St. Anne's Community College Information Evening

Phone: 061 376257

Email: stannes@lcetb.ie

Website: <u>www.killaloecc.ie</u>

Twitter @stannescck

Facebook: Humans of St. Anne's

Community College



Thank you