### St. Anne's Community College Killaloe. Green Schools Committee

An Taisce 'Neat Streets' Briefing Champion School Presentation.

#### St. Anne's Community College, Killaloe.

Number of Students: 549

Location: Killaloe, Co. Clare

School Type: Co-Educational

St. Anne's Community College joined the Neat Streets Programme in 2018 and was coordinated by teachers Colm Hayes & Lauren O' Farrelly and was assigned to the Green Schools Committee comprising of students from across all year groups with Transition years being the driving force. The school was working towards achieving it's first Green-Schools flag for litter and waste. Therefore, it made sense to partner with "Neat Streets" as the Programme suited their overall plan and complemented what they were already working on for Green-Schools.





#### An Taisce 'Neat Streets' Conference in Croke Park







#### How "Neat Streets" helped us on our way

- Neat Streets Conference was very informative and fun.
- Called to our school to conduct a brainstorming workshop.
- Helped us to set-up school Instagram Account.
- Provided on going support where needed.

#### Litter and Waste (Green Flag) Requirements

Litter
 Waste Management (Recycling)
 Waste Prevention

#### 7-Steps to achieve our Green flag



- Set up the Green-Schools Committee
- Environmental Review
- Action Plan
- Monitoring and Evaluation
- Curriculum Work
- Involving and Informing
- Green Code

#### Step 1: Set up a Green Schools Committee St. Anne's Student-led Green Schools Committee 2018/2019



Ben Butler - Head of Green schools (TY) Áine Rainford – Deputy Head of Green schools (TY) Olga Luczak – Leader of Green Code Co-Ordinators (TY) Jade Needham – Deputy of Green Code Co-Ordinators (TY) Angela Seymour – Leader of Green School notice board team (TY) Hannah Moloney - Deputy of Green School notice board team (1st Year) Sammy Pooley – Leader of Digital and Social media Co-Ordinators (4th Year) Áine O'Neill – Deputy of Digital and Social media Co-Ordinators (TY) Vicky Costelloe – Leader of Litter Awareness Co-Ordinators (TY) **Oscar Seeley** – Deputy of Litter Awareness Co-Ordinators (1<sup>st</sup> Years) Evan Coleman – Leader of Waste Management team (TY) **Tara Mooney** – Deputy of Waste Management team (2<sup>nd</sup> Year) Pearce Mooney - Leader of Waste Prevention Awareness team (3rd Year) Katie Reynolds – Deputy of Waste Prevention Awareness team (TY) Aidan McFerran – Leader of Analytics Co-Ordinators (TY) Rorv Smith – Deputy of Analytics Co-Ordinators (1st Year)

#### Step 2: Environmental Review

- Audit of Annual waste leaving school site Ring Bin Company
- Whole-School Baseline Survey
- Whole school Litter Audit and Litter Checklist
- Student Baseline survey
- Waste Management Audit (Recycling) and Waste Checklist



### Step 3: Action Plan

Progress made divided into

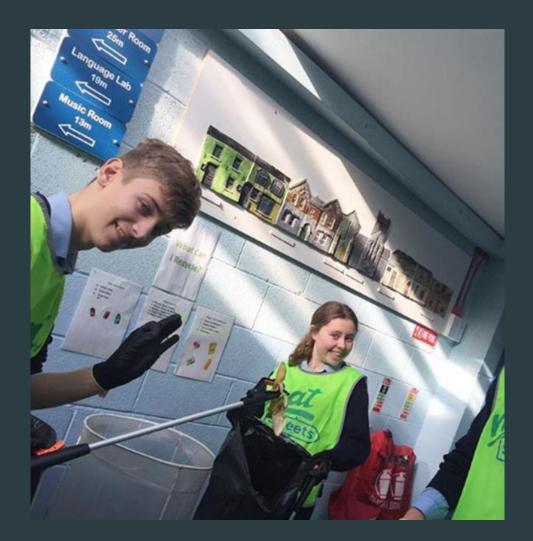
(a) Complete

- (b) In Progress
- (c) Long-term

Many sheets which were discussed at Green Schools Committee Meetings and new targets made.

TARGETS: (What do we want to achieve?) SEE COLOUR KEY BELOW freen Schools CAn Tance In progress Long term (begin later than this academic year) Yet to begin CAn Tance			
Action / Target	Person/Group responsible	Timeframe	Progress Mad
Take photo of whole committee	Committee	February 2019	Complete
Brainstormed ideas on how to use €900 grant from tidy towns	Committee	February 2019	Complete
Go to local restaurants and cafes and ask them about what materials they use for straws and persuade them to use paper straws	Ben, Áine Rainford, Áine O'Neill	February 2019	
Brainstorm ideas for slogan for end of school announcement and a fact of the week idea and Green Code slogan.	Committee	February 2019	
Progress with our green school notice board and put up information and photos	Angela	February 2019	
Hold a meeting to talk about our action plan and the competition	Committee	February 2019	
Make simpler signs for bins around school	Committee	February 2019	
Do waste audit	Committee Aidan and Evan	February 2019	
Set up Instagram	Sammy Pooley	February 2019	

#### Step 4: Monitoring and Evaluation

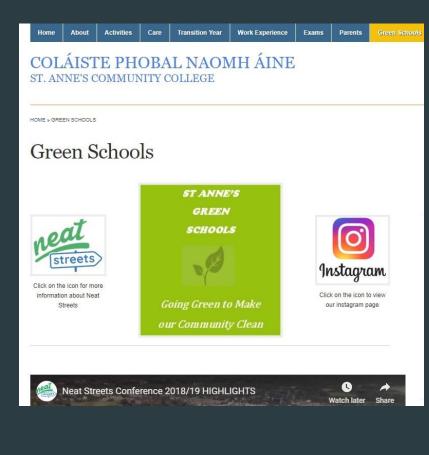


#### Step 5: Curriculum Work

- TY Environmental Awareness Class
- CSPE Develop citizenship and a sense of personal and social responsibility around our environment.
- Geography Developing a critical understanding of environmental issues at a local and global level.
- Science: Encourage responsibility for the environment
- and promote sustainable development.
- Music: Created our own rap song

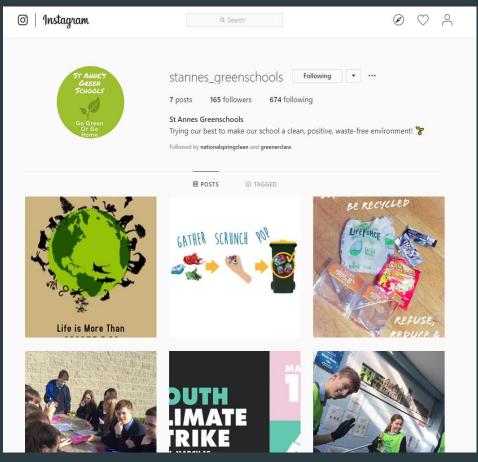


### Step 6: Involving and Informing





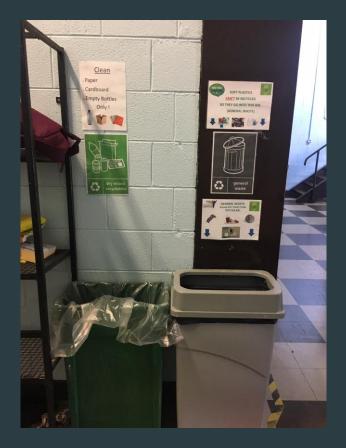
<u>Step 6: Our Green Schools Instagram</u> Effective Communication Tool: Green Schools Tab on official school website

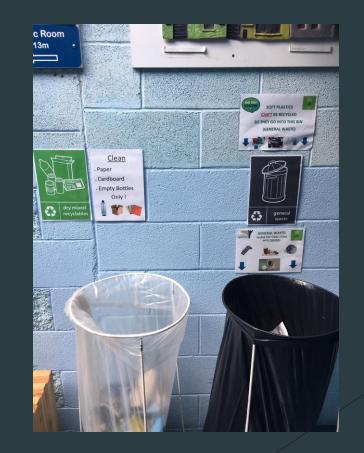


#### Step 7: Green Code



Committee have put very good signage in place which has significantly improved Waste Management (Recycling)





#### Improved Waste Management Infrastructure

We put two bins in each classroom. One a 'General waste' bin and the other a 'Recycling bin' made of cardboard. The cardboard bin proved a very simple but very effective idea to improve recycling habites of students within our school. which



#### Waste Reduction

- We have a water fountain in place currently and a large section of our student body recycle plastic water bottles and fill with water thus reducing the amount of plastic being used in the community.
- We want to quantify this reduction of use of plastic bottles and have applied to get an Oasis Water Filtration system with counter which will quantity our saving of plastic bottles over the course of next year.



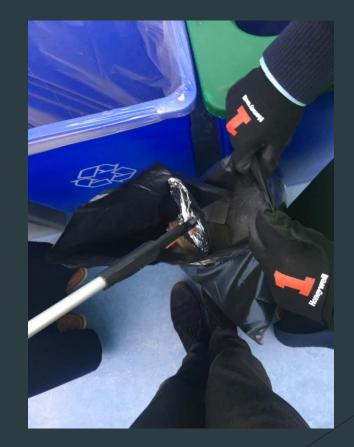
# Waste Reduction of paper using Digital technologies

- Visualiser Teachers are beginning to use visualisers to help reduce the amount of photocopying paper being used in class.
- Microsoft 365 One-Note and Teams provide an online Virtual Learning Environment for students where they can access a vast array of quality resources without having to print them saving vast amounts of ink and paper. Teachers begin using this September 2019.



#### Litter Picks

We completed weekly Litter picks around the schools litter blackspots wearing Neat Streets high-vis vest and as a result improving the awareness surrounding reduction the habits of littering in our school community.



## Whole-School Environmental Competition to promote better environmental compliance.

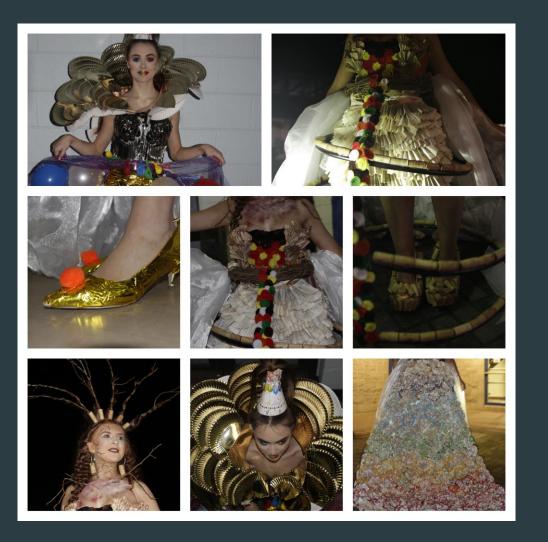
Each year Group base area will be assessed each week under the following three headings:

- Litter in the base areas
- Waste Management (Recycling) in the base areas
- Waste prevention

In May the Year group winners will be taken away for an afternoon trip to the cinema/Ul Activity centre as a prize.

Competition begins in September with a leader-board. Winning year group is brought away to Cinema/UL activity centre

#### Junk Kouture 2019



#### New Green Schools Committee



#### Waste Management Workshops 2020



#### Introduced 3-Tier Recycling 2020

