

## SCHOOL IMPROVEMENT PLAN

Summary of main strengths as identified in last SSE in (May 2014):

- Teachers to a large extent have taken on board the classroom methodologies agreed on to implement the Literacy and Numeracy strategy as part of the SSE process
- There is a recognizable commitment to both allowing students to work alone and in groups
- Students recognize the importance of prior-knowledge in their learning
- The CAT scores indicate that the verbal reasoning and numerical ability of a significant number of students in 1<sup>st</sup> year is higher than the national averages

Summary of main areas requiring improvement as identified in last SSE:

- Teachers will continue to use the agreed classroom methodologies across all subject areas to increase student familiarity of them and to improve the quality of teaching and learning in the classroom
- More use of a variety of self-learning and in particular pair-work and group-learning is encouraged
- Due consideration and attention will be given to looking at the significance of the CAT scores and to assess the impact on teaching and learning of these scores particularly where they exceed or are below national norms

## Target 1 - Reading

Improvement targets (related to students' achievement)	<ul style="list-style-type: none"> <li>• To increase student's interest in reading for enjoyment for more than one hour per week.</li> <li>• To increase the number of 1<sup>st</sup> years who read for enjoyment for more than one hour per week, from 57% to 70%</li> </ul>
Required actions (Related to Teaching and Learning that will help to achieve the targets)	<ul style="list-style-type: none"> <li>• DEAR time for all students</li> <li>• Literacy week. This Literacy week will involve an increase in dictionary use by all students and for the dictionary to be incorporated more often in all subjects, word of the day displayed around the school building, and promotion and increase in awareness of local and national writers.</li> <li>• Readathon. This will involve the TY2 group designing and organising the programme for the 1<sup>st</sup> and 2<sup>nd</sup> year groups. English teachers will oversee, monitor and record books the students have read. The programme includes a reward system for targets reached.</li> </ul>
Persons responsible	All staff to participate, support and champion initiatives
Timeframe for action	<ul style="list-style-type: none"> <li>• DEAR time – October 2014</li> <li>• Literacy Week – April 2015</li> <li>• Readathon – Feb-March 2015</li> </ul>
Success criteria/measurable outcomes	<ul style="list-style-type: none"> <li>• Students will have an increased interest in reading for enjoyment reflected in hours spent reading for enjoyment</li> <li>• Records of books read during Readathon to be recorded by English teacher showing the success of the initiative</li> </ul>
Review date(s)	May 2015

## Target 2 - Comprehension

Improvement targets (related to students' achievement)	<ul style="list-style-type: none"> <li>• Students will have easy access in each classroom to the meanings of the standard keywords used in questioning</li> <li>• Keyword board to be displayed and in classrooms</li> <li>• Keyword boards to be used on a daily basis</li> </ul>
Required actions (Related to Teaching and Learning that will help to achieve the targets)	<ul style="list-style-type: none"> <li>• Exam keywords to be displayed in every classroom</li> <li>• Keyword boards to be purchased and fixed in every classroom</li> <li>• Teachers to use the keyword boards and refer to the exam keywords where possible during classtime</li> </ul>
Persons responsible	<p>Ms Beverley Hartigan  Ms Sharon McNamara  All teachers  TY2 students  Student body</p>
Timeframe for action	<ul style="list-style-type: none"> <li>• Exam Keyword Display - Dec 2014</li> <li>• Purchase of Keyword board - Dec 2014</li> <li>• Fixing of Boards – Jan 2015</li> <li>• Use of boards – Jan 2015</li> </ul>
Success criteria/measurable outcomes	<ul style="list-style-type: none"> <li>• Students will improve their comprehension of questioning and thus improve their ability to answer questions</li> <li>• Students will improve their language skills by the constant exposure to keywords in each class</li> </ul>
Review date(s)	May 2015

# School Improvement Plan 2014 – 2015

St. Anne's Community College,  
Killaloe